



AUSTRALIAN AWARDS
FOR UNIVERSITY TEACHING

Citations for Outstanding Contributions to Student Learning (Citations)

Citations recognise and reward the diversity of contributions made by individuals and teams to the quality of student learning in higher education. A Citation is awarded to an individual or team (i.e. academic staff, general staff, sessional staff or institutional associates) who has made a significant contribution to the quality of student learning, in a specific area of responsibility over a sustained period.

In 2025, up to 100 citations will be awarded across the categories below. Eligible institutions can submit a maximum of six nominations for Citations and can receive a maximum of five awards.

For more information, contact the Awards Team at aaut@rmit.edu.au

HOW TO APPLY



Speak with your Institutional Contact Officer (ICO) to learn about the nomination process at your institution. The ICO is responsible for submitting all nominations for their institution.



Review the Nomination Guidelines and Assessment Matrix thoroughly



Prepare all requirements for submission:

- Citations Nomination Form
- Claims against Assessment Criteria (4 pages)
- Team Statement of Contribution (if applicable)
- Two letters of reference
- Digital Photograph

Submit to your ICO by institutional deadline.



TIP: Take advantage of the AAUTN Mentor Scheme to assist you to prepare your nomination. Visit the [AAUTN website](#) for a list of mentors and more information.

DISCIPLINE CATEGORIES:

- Natural and Physical Sciences, Agriculture, Environmental and Related Studies
- Engineering, Information Technology, Architecture and Building
- Health
- Education
- Business, Management and Commerce
- Society and Culture
- Creative Arts
- Multi-Disciplinary

NOMINATION CATEGORIES (IF APPLICABLE):

- Early Career (less than 5 years' teaching experience in higher ed; minimum 2 years of evidence)
- Neville Bonner Award for Indigenous Education
- Sessional staff

SUBCATEGORIES

- Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn
- Development of curricula, resources and/or services that reflect a command of the field.
- Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about change
- Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience.