



AUSTRALIAN AWARDS  
FOR UNIVERSITY TEACHING

CITATIONS FOR OUTSTANDING  
CONTRIBUTIONS TO STUDENT  
LEARNING

2024 CITATION NOMINATION  
INSTRUCTIONS

# GLOSSARY

AAUT	Australian Awards for University Teaching
Award Recipient	An individual or team receiving the award
Awards Portal	Survey Monkey Apply online nomination & assessment portal
Awards Team	Project team at RMIT managing the administration on behalf of Universities Australia
Institutions	<a href="#">Eligible member institutions listed by Universities Australia</a>
ICO	Institutional Contact Officer
Nominee	The individual or team applying for the award

## KEY UPDATES IN 2024

- A new Awards Portal will be rolled out using Survey Monkey Apply software for a more user-friendly experience and efficient nomination and assessment processes
- The nomination forms will be part of the streamlined nomination and submission process in the new Awards Portal
- Updated nomination templates have been provided for all award types (Teaching, Citation and Program) as a guide

## CONTACT DETAILS

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# TABLE OF CONTENTS

<b>KEY UPDATES IN 2024</b> .....	<b>2</b>
<b>CONTACT DETAILS</b> .....	<b>2</b>
<b>TABLE OF CONTENTS</b> .....	<b>2</b>
<b>1 INTRODUCTION</b> .....	<b>3</b>
1.1 NOMINATION KEY DATES .....	3
1.2 ELIGIBILITY .....	4
TEAM NOMINATION.....	4
EARLY CAREER.....	4
NEVILLE BONNER AWARD FOR INDIGENOUS EDUCATION .....	4
ELIGIBILITY OF PAST RECIPIENTS OF AWARDS OR CITATIONS .....	4
<b>2 CATEGORIES</b> .....	<b>5</b>
2.1 DISCIPLINE CATEGORIES.....	5
2.2 NOMINATION CATEGORIES.....	6
2.3 SUBCATEGORIES .....	7
APPROACHES TO TEACHING AND/OR THE SUPPORT OF LEARNING THAT INFLUENCE, MOTIVATE AND INSPIRE STUDENTS TO LEARN.....	7
2.3.2 DEVELOPMENT OF CURRICULA, RESOURCES OR SERVICES THAT REFLECT A COMMAND OF THE FIELD .....	7
2.3.3 EFFECTIVE ASSESSMENT PRACTICES THAT BRING ABOUT IMPROVEMENTS IN STUDENT LEARNING, MAY HAVE A FOCUS ON ACADEMIC INTEGRITY OR DIGITAL SOLUTIONS, OR ANY ASSESSMENT STRATEGIES THAT BRING ABOUT CHANGE .....	7
2.3.4 INNOVATION OR LEADERSHIP THAT HAS INFLUENCED AND ENHANCED LEARNING AND TEACHING AND/OR STUDENT EXPERIENCE.....	8
<b>3 ASSESSMENT CRITERIA</b> .....	<b>9</b>
3.1 CITATION ASSESSMENT CRITERIA.....	9
3.1.1 A. POSITIVELY IMPACTED ON STUDENT LEARNING, STUDENT ENGAGEMENT OR THE OVERALL STUDENT EXPERIENCE FOR A PERIOD OF NO LESS THAN THREE YEARS (TWO YEARS FOR EARLY CAREER), NOT INCLUDING TIME TAKEN FOR DEVELOPMENT OR TRIAL OF ANY ACTIVITY.....	9
3.1.2 B. GAINED RECOGNITION FROM COLLEAGUES, THE INSTITUTION, AND/OR THE BROADER COMMUNITY. ....	9
3.1.3 C. SHOWN CREATIVITY, IMAGINATION AND/OR INNOVATION, IRRESPECTIVE OF WHETHER THE APPROACH INVOLVES TRADITIONAL LEARNING ENVIRONMENTS OR TECHNOLOGY-BASED DEVELOPMENTS. ....	9
3.1.4 D. DRAWN ON THE SCHOLARLY LITERATURE ON TEACHING AND LEARNING TO INFORM THE DEVELOPMENT OF INITIATIVES, PROGRAMS AND/OR PRACTICE. ....	9
IMPORTANT: EVIDENCING YOUR CONTRIBUTION .....	9
3.2 ADDRESSING ASSESSMENT CRITERIA AND SUBCATEGORY .....	10
<b>4 PREPARATION FOR SUBMISSION</b> .....	<b>12</b>
4.1 NOMINATION FORM.....	12
4.2 CLAIMS AGAINST ASSESSMENT CRITERIA.....	13
4.3 TEAM STATEMENT OF CONTRIBUTION (FOR TEAM NOMINATIONS ONLY) .....	13
4.4 TWO LETTERS OF REFERENCE .....	14
4.5 PHOTO REQUIREMENTS.....	14
4.6 FORMATTING REQUIREMENTS.....	15

# 1 INTRODUCTION

Citations for Outstanding Contributions to Student Learning (Citations) recognise and reward the diversity of contributions made by individuals and teams to the quality of student learning in higher education. A Citation is awarded to an individual or team (i.e. academic staff, general staff, sessional staff or institutional associates) who have made a significant contribution to the quality of student learning, in a specific area of responsibility over a sustained period.

Citations provide an opportunity for distinctive institutional missions, values and priorities in learning and teaching to be recognised and are awarded for a range of contributions to student learning, both direct and indirect.

Award Type	Categories	No. of awards	Max submissions per institution	Prize money
Citations for Outstanding Contributions to Student Learning (Citations)	15	Up to 100	6	NIL

In 2024, up to 100 Citations will be granted across all categories. It is anticipated that citations will be distributed across all categories, although the pattern of distribution will ultimately be determined by the quality of nominations. The maximum number of Citations awarded to each institution is five.

Eligible institutions can submit a maximum of six individual or team submissions across all categories. Nominees may only be included in one Citation nomination in any year, unless the nominee is part of a team nomination and is not the lead nominee.

## 1.1 NOMINATION KEY DATES

ICOs must enter their nominees' details and submit their nominations in the Awards Portal. This includes uploading the required documentation and digital photograph.



### Prepare Nominations

Guidelines released: 6 May  
PD sessions for nominees & ICO Briefing: May - July



### Registration & submission

Open: 12 August  
Close: 1 September  
1-week extension if required until 8 September



### Assessment

Starts: 14 October  
Ends: 17 November

**Career Achievement Award nomination period:  
28 October - 15 November**

Please note:

- There will be a 1-week extension until Sunday 8 September for institutions with exceptional circumstances only.
- After the closing date, registered nominees can be withdrawn but **no new registrations can be added**. Please ensure all information entered is correct.
- Late submissions will NOT be considered after the closing date.
- For any changes to the nominee's category selection, please contact the awards team.

## 1.2 ELIGIBILITY

All nominations must relate to outstanding contributions to student learning in higher education and must be supported by the nominating institution (refer to eligible institutions on the [Universities Australia website](#)). Nomination is open to academic, general/professional and sessional staff who are currently employed (full-time or fractional, continuing or contract paid staff) by the eligible institutions.

VET/ TAFE/ PAVE/Adjunct staff or honorary/Emeritus Professors are not eligible for nominations.

### 1.2.1 TEAM NOMINATION

Team nominations can only include members with a contribution of 10 per cent or higher. This means that the maximum number of team members is 10 either from the same institution or collaborating institutions. All members of the team must be employed by an eligible institution.

### 1.2.2 EARLY CAREER

Nominees with no more than five years' experience teaching in higher education institutions may apply for an Early Career Citation. That is, from the starting date of teaching to the date of submission, i.e. August 2019 to August 2024.

AAUT allows interruptions such as unemployment, maternity/parental leave or medical condition. This will be reviewed on a case-by-case basis. Please contact AAUT awards team.

Note that peer tutoring as undergraduate student does not count towards the five years of higher education teaching and the Early Career category.

**Evidence:** Positively impacted on student learning, student engagement or the overall student experience for a period of no less than two years for early career, not including time taken for development or trial of any activity.

### 1.2.3 NEVILLE BONNER AWARD FOR INDIGENOUS EDUCATION

Since 2021, Neville Bonner Award for Indigenous Education category is open for Indigenous teaching staff only. The PVC Indigenous/DVCA can nominate up to three potential nominees from their institution for Citations and Teaching Awards.

## ELIGIBILITY OF PAST RECIPIENTS OF AWARDS OR CITATIONS

### 1.2.4 Individual Citation recipients are not eligible for individual Citation renomination within five years of receiving a Citation (i.e., if a recipient in 2018, they are not eligible to reapply until 2024). The nomination should not substantially replicate the original nomination.

Previous recipients of Citations are eligible to renominate within five years of receiving the Citation if they form part of a team nomination and are not the lead nominee. The team nomination should not substantially replicate the original nomination.

A past recipient of a Teaching or Program Award (including Carrick, ALTC or OLT Award) can only nominate for a Citation if they form part of a team nomination and are not the lead nominee.

## 2 CATEGORIES

Since 2021, the citation categories have been reclassified to be better aligned with the [Australian Standard Classification of Education \(ASCED\) Fields of Education](#).

Nominees must select the relevant categories below:

- Discipline category
- Nomination category (if applicable)
- Subcategory

Then, address all four assessment criteria under the one selected subcategory.

### 2.1 DISCIPLINE CATEGORIES

Discipline Categories	<u>ASCED Field of Education</u>
<b>1. Natural and Physical Sciences, Agriculture, Environmental and Related Studies</b>	<p><b><u>Natural and Physical Sciences</u></b></p> <ul style="list-style-type: none"> <li>• Mathematical Sciences</li> <li>• Physics and Astronomy</li> <li>• Chemical Sciences</li> <li>• Earth Sciences</li> <li>• Biological Sciences</li> <li>• Other Natural and Physical Sciences</li> </ul> <p><b><u>Agriculture, Environmental and Related Studies</u></b></p> <ul style="list-style-type: none"> <li>• Agriculture</li> <li>• Horticulture and Viticulture</li> <li>• Forestry Studies</li> <li>• Fisheries Studies</li> <li>• Environmental Studies</li> <li>• Other Agriculture, Environmental and Related Studies</li> </ul>
<b>2. Engineering, Information Technology, Architecture and Building</b>	<p><b><u>Engineering and Related Technology</u></b></p> <ul style="list-style-type: none"> <li>• Manufacturing Engineering and Technology</li> <li>• Process and Resources Engineering</li> <li>• Automotive Engineering and Technology</li> <li>• Mechanical and Industrial Engineering and Technology</li> <li>• Civil Engineering</li> <li>• Geomatic Engineering</li> <li>• Electrical and Electronic Engineering and Technology</li> <li>• Aerospace Engineering and Technology</li> <li>• Maritime Engineering and Technology</li> <li>• Other Engineering and Related Technology</li> </ul> <p><b><u>Information Technology</u></b></p> <ul style="list-style-type: none"> <li>• Computer Science</li> <li>• Information Systems</li> <li>• Other Information Technology</li> </ul> <p><b><u>Architecture and Building</u></b></p> <ul style="list-style-type: none"> <li>• Architecture and Urban Environment</li> <li>• Building</li> </ul>
<b>3. Health</b>	<p><b><u>Health</u></b></p> <ul style="list-style-type: none"> <li>• Medical Studies</li> <li>• Nursing</li> <li>• Pharmacy</li> <li>• Dental Studies</li> <li>• Optical Science</li> <li>• Veterinary Studies</li> <li>• Public Health</li> <li>• Radiography</li> <li>• Rehabilitation Therapies</li> <li>• Complementary Therapies</li> <li>• Other Health</li> </ul>

<b>4. Education</b>	<u><b>Education</b></u> <ul style="list-style-type: none"> <li>• Teacher Education</li> <li>• Curriculum and Education Studies</li> <li>• Other Education</li> </ul>
<b>5. Business, Management and Commerce</b>	<u><b>Management and Commerce</b></u> <ul style="list-style-type: none"> <li>• Accounting</li> <li>• Business and Management</li> <li>• Sales and Marketing</li> <li>• Tourism</li> <li>• Office Studies</li> <li>• Banking, Finance and Related Fields</li> <li>• Other management and Commerce</li> </ul>
<b>6. Society and Culture</b>	<u><b>Society and Culture</b></u> <ul style="list-style-type: none"> <li>• Political Science and Policy Studies</li> <li>• Studies in Human Society</li> <li>• Human Welfare Studies and Services</li> <li>• Behavioural Science</li> <li>• Law</li> <li>• Justice and Law Enforcement</li> <li>• Librarianship, Information Management and Curatorial Studies</li> <li>• Language and Literature</li> <li>• Philosophy and Religious Studies</li> <li>• Economics and Econometrics</li> <li>• Sport and Recreation</li> <li>• Other Society and Culture</li> </ul>
<b>7. Creative Arts</b>	<u><b>Creative Arts</b></u> <ul style="list-style-type: none"> <li>• Performing Arts</li> <li>• Visual Arts and Crafts</li> <li>• Graphic and Design Studies</li> <li>• Communication and Media Studies</li> <li>• Other Creative Arts</li> </ul>
<b>8. Multi-Disciplinary</b>	<u><b>Mixed Field Programs</b></u> <ul style="list-style-type: none"> <li>• General Education Programs</li> <li>• Social Skills Programs</li> <li>• Employment Skills Programs</li> <li>• Other Mixed Field Programs</li> </ul>

## 2.2 NOMINATION CATEGORIES

If the nomination does not fit one of the following 3 categories, select the option 'none' on the nomination form

Nomination Categories	<u>ASCED Field of Education</u>
<b>1. Early Career</b> (For nominees with less than five years' experience teaching in higher education institutions, minimum <u>two years of evidence</u> )	In any discipline.
<b>2. Neville Bonner Award for Indigenous Education</b> (For Indigenous teaching staff only)	In any discipline.
<b>3. For Sessional staff</b>	In any discipline.

## 2.3 SUBCATEGORIES

Nominees must choose one of the following subcategories to respond to their nomination, as relevant to their contribution. Nominations will be assessed on evidence provided.

### 2.3.1 APPROACHES TO TEACHING AND/OR THE SUPPORT OF LEARNING THAT INFLUENCE, MOTIVATE AND INSPIRE STUDENTS TO LEARN

This may include:

- Fostering student development by stimulating curiosity and independence in learning.
- Participating in effective and empathetic guidance and advice for students.
- Assisting students from equity and other demographic subgroups to participate and achieve success in their courses.
- Encouraging student engagement through the enthusiasm shown for learning and teaching.
- Inspiring and motivating students through effective communication, presentation and interpersonal skills.
- Enabling others to enhance their approaches to learning and teaching.
- Developing and/or integrating assessment strategies to enhance student learning.
- Provision of support services or programs that improve the student experience and enable learning.
- Evaluating the quality of programs and activities including consideration of past and current student feedback to support student learning.

### 2.3.2 DEVELOPMENT OF CURRICULA, RESOURCES OR SERVICES THAT REFLECT A COMMAND OF THE FIELD

This may include:

- Developing and presenting coherent and imaginative resources for student learning.
- Implementing research-led approaches to learning and teaching.
- Demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning.
- Communicating clear objectives and expectations for student learning.
- Providing support to those involved in the development of curricula and resources.
- Contributing professional expertise to enhance curriculum or resources.
- Evaluating the quality of curriculum, resources or services.

### 2.3.3 EFFECTIVE ASSESSMENT PRACTICES THAT BRING ABOUT IMPROVEMENTS IN STUDENT LEARNING, MAY HAVE A FOCUS ON ACADEMIC INTEGRITY OR DIGITAL SOLUTIONS, OR ANY ASSESSMENT STRATEGIES THAT BRING ABOUT CHANGE

This may include:

- Showing advanced skills in assessment/alternative assessment practices.
- Using a variety of assessment strategies to bring about change.
- Adapting assessment methods to different contexts and diverse student needs and learning styles.
- Contributing professional expertise to the field of assessment in order to improve program design and delivery.
- Dissemination and embedding of good practice identified through assessment.
- Evaluating the quality of the assessment practices.



#### **2.3.4 INNOVATION OR LEADERSHIP THAT HAS INFLUENCED AND ENHANCED LEARNING AND TEACHING AND/OR STUDENT EXPERIENCE**

This may include:

- Participating in and contributing to professional activities related to learning and teaching.
- Innovations in service and support for students; coordination, management and leadership of courses and student learning.
- Conducting and publishing research related to teaching.
- Demonstrating leadership through activities that have broad influence on the profession.
- Providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort.
- Influencing the overall academic, social and cultural experience of higher education.
- Evaluating the feasibility of the innovation or the quality of leadership that enhances learning and teaching and/or influence student experience.

## 3 ASSESSMENT CRITERIA

### 3.1 CITATION ASSESSMENT CRITERIA

Focusing on the chosen subcategory, nominees must address all the criteria:

#### 3.1.1 A. POSITIVELY IMPACTED ON STUDENT LEARNING, STUDENT ENGAGEMENT OR THE OVERALL STUDENT EXPERIENCE FOR A PERIOD OF NO LESS THAN THREE YEARS (TWO YEARS FOR EARLY CAREER), NOT INCLUDING TIME TAKEN FOR DEVELOPMENT OR TRIAL OF ANY ACTIVITY.

Including evidence of extent of positive impact on student learning, student engagement and/or the overall student experience of higher education.

#### 3.1.2 B. GAINED RECOGNITION FROM COLLEAGUES, THE INSTITUTION, AND/OR THE BROADER COMMUNITY.

For Neville Bonner Award for Indigenous Education, the recognition including Indigenous communities and Elders where relevant.

Including evidence of extent of recognition consistent with the purpose of the citation.

#### 3.1.3 C. SHOWN CREATIVITY, IMAGINATION AND/OR INNOVATION, IRRESPECTIVE OF WHETHER THE APPROACH INVOLVES TRADITIONAL LEARNING ENVIRONMENTS OR TECHNOLOGY-BASED DEVELOPMENTS.

Including evidence of extent to which the citation shows creativity.

#### 3.1.4 D. DRAWN ON THE SCHOLARLY LITERATURE ON TEACHING AND LEARNING TO INFORM THE DEVELOPMENT OF INITIATIVES, PROGRAMS AND/OR PRACTICE.

Including evidence of extent to which the citation is informed by, and if applicable, contributes to scholarly literature. For Neville Bonner Award for Indigenous Education, the scholarly literature on teaching and learning is including Indigenous teaching and learning.

### IMPORTANT: EVIDENCING YOUR CONTRIBUTION

In addressing the above criteria, nominees are required to make a case that is **strongly supported by a diverse range of evidence**. It is recommended that the qualitative and quantitative data are from an extensive range of formal and informal sources, including nominee's self-reflection, student learning, student experience and evidence of institutional, peer and stakeholders' interactions.

- Student voices, through examples and quotations, can convey a cogent account of their experiences. Each criterion is weighted evenly.
- In assessing the evidence supporting Early Career nominations, consideration will be given to the career stage of the nominee.
- Refer to Program Overview: Appendix B for AAUT Assessment Matrix; and Appendix C for Neville Bonner Award Assessment Matrix.

## 3.2 ADDRESSING ASSESSMENT CRITERIA AND SUBCATEGORY

### SC1: Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn

- **Criterion A:** How, and to what extent, have the approaches positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years?
- **Criterion B:** How, and to what extent, have the approaches gained recognition from colleagues, the institution, and/or the broader community?
- **Criterion C:** How, and to what extent, have the approaches shown creativity, imagination and/or innovation?
- **Criterion D:** How, and to what extent, have the approaches drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice?

### SC2: Development of curricula, resources or services that reflect a command of the field

- **Criterion A:** How, and to what extent, has the development of curricula/resources/services positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years?
- **Criterion B:** How, and to what extent, has the development of curricula/resources/services gained recognition from colleagues, the institution, and/or the broader community?
- **Criterion C:** How, and to what extent, has the development of curricula/resources/services shown creativity, imagination and/or innovation?
- **Criterion D:** How, and to what extent, has the development of curricula/resources/services drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice?

### SC3: Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about change

- **Criterion A:** How, and to what extent, have the assessment practices positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years?
- **Criterion B:** How, and to what extent, have the assessment practices gained recognition from colleagues, the institution, and/or the broader community?
- **Criterion C:** How, and to what extent, have the assessment practices shown creativity, imagination and/or innovation?
- **Criterion D:** How, and to what extent, have the assessment practices drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice?

## **SC4: Innovation or leadership that has influenced and enhanced learning and teaching and/or student experience**

- **Criterion A:** How, and to what extent, has the innovation/leadership positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years?
- **Criterion B:** How, and to what extent, has the innovation/leadership gained recognition from colleagues, the institution, and/or the broader community?
- **Criterion C:** How, and to what extent, has the innovation/leadership shown creativity, imagination and/or innovation?
- **Criterion D:** How, and to what extent, has the innovation/leadership drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice?

## 4 PREPARATION FOR SUBMISSION

The first stage of the nomination process involves preparing a nomination for submission (see the **2024 AAUT Program Overview** document for the full nomination process).

In preparation for the online submission, the documentation must comply with the formatting requirements outlined in section 4.6. Submissions must contain ALL of the elements listed in the checklist below (individual nominations are **not** required to submit a Team Statement of Contribution). **Incomplete nominations, with missing documents, will not be assessed.** Please ensure that all nomination documents are:

- High enough quality to be legible, not scanned documents
- No hyperlinks are allowed in the body of the nomination
- If other materials contain hyperlinks, please ensure they are active
- Keep within the page limit

### Citation Nomination Checklist

Documentation required for online submission	Max Pages
1. Citation Nomination Form (Completed in Awards Portal)	-
2. Claims against Assessment Criteria (Proposed citation/ Overview of contribution and context/ Statement addressing assessment criteria/ Reference list)	4
3. Team Statement of Contribution (For team nomination ONLY. Explains role and percentage of contribution)	1
4. Two Letters of Reference (One A4 page for each reference)	2
5. Digital photograph (.jpg format submitted via Awards Portal)	-

**Ensure that all required documents (listed 2-4) are consolidated in the order above into a single PDF file.** It is strongly recommended that nominations are proofread prior to submission.

**Note:** Submissions that do not meet the requirements outlined in these instructions, and with any missing documents and/or un-ticked boxes will not be accepted. Exceeded page limits will not be provided to the assessors.

### 4.1 NOMINATION FORM

The Nomination Form reports administrative information and includes declarations from the nominee and institution. The form for each nominee must be completed by the ICO in the Awards Portal.

When completing the nomination form, please check:

- If the nominee/team leader has previously received an AAUT award (Citation, Program or Teaching Award).
- Correct category selection, refer to section 2 for details.
- Correct discipline specified for nominees in the Early Career and Neville Bonner category.
- Team name is provided for team nominations.
- The nominee/team members have read and agree to the Privacy Collection Notice and Publicity Notice (these are provided in the sample Nomination Form for reference).

The completed nomination form must have all boxes ticked, including checkboxes for signatures, by the following:

- Nominee
- Head of School/ Faculty
- Deputy Vice-Chancellor (Academic) or their nominated delegate
- Institutional Contact Officer

## 4.2 CLAIMS AGAINST ASSESSMENT CRITERIA

This component is limited to four A4 pages and describes the nominee's contribution to student learning in line with the selected category, providing evidence to support claims. It should contain the following elements presented in order.

- **Proposed Citation** of up to 25 words, which includes the discipline or field of work and the distinctive contribution of the nominee or team. The concise Citation description must:
  - be written in the third person
  - avoid jargon and use plain English
  - inform the broadest possible audience about the work of the nominee.

Please note that hyphenated words will be counted as one word.

- **Overview** of the contribution and its context.
- **Statement addressing the Assessment Criteria** including criterion heading and providing evidence of the contribution and resulting impact on student learning.
- **Reference list:** nominees should use their preferred recognised reference style throughout and include a reference list within the four pages. Links to reference lists online will not be reviewed by assessors.

Please note: Should the nomination be successful, the Citation description will be used in communications regarding the recipient's success, such as on the UA website, program booklet and in archival information.

Assessors may not be drawn from your field therefore it should not be presumed they have detailed knowledge of the discipline.

## 4.3 TEAM STATEMENT OF CONTRIBUTION (FOR TEAM NOMINATIONS ONLY)

Team nominations must complete one A4 page that consists of the following:

- Name and indication of the percentage contribution of each of the team members (in order from highest to lowest). Note that team members are required to have a contribution of 10 per cent or higher.
- An explanation of the role of each team member.
- The maximum number of team members is 10 either from the same institution or different institutions.

Team nomination requirements are as follows:

- A team lead for the purposes of the nomination is to be identified.
- The team must have a team name as listed in the nomination form.
- For publication purposes, titles and names stated in the team statement must be the same as listed on the nomination form.
- If the team consists of members from different institutions, clearly state the representative institution on the nomination form and the Team lead's institution will submit the entire nomination on behalf of the team.

## 4.4 TWO LETTERS OF REFERENCE

Two letters of reference, of no more than one A4 page each, are to be provided by referees able to comment on the nominee's contribution to student learning against the selected criterion. References should demonstrate familiarity with the contribution and context, providing endorsement of the claims and additional evidence relating to context, merit and impact on students. Where possible, at least one referee should be qualified to comment on the broader impact of nominee's contribution based on relevant professional or personal expertise and standing.

References should:

- Include one referee who is the head of the nominee's faculty, department, school or administrative unit or higher level.
- Second referee can be internal or external.
- For team nominations, apply to the team not individual team members.
- Include a statement acknowledging the referee's acceptance of the Privacy Notice in the nomination form, e.g. *'I accept the Privacy Notice provided by the nominee.'*
- Be signed: Electronic signatures are accepted.
- Be on institutional letterhead.
- Body text: Font must be Arial or Calibri regular 11 (narrow fonts must not be used).

## 4.5 PHOTO REQUIREMENTS

An up-to-date, formal digital photograph of the individual nominee or team (collage group photo) must be submitted with each nomination, in line with the following specifications:

- In colour
- Background colour: White (preferred)
- Image definition parameters: Head and shoulders only
- Image resolution: 300dpi at 10cm by 10cm or 1200px by 1200px
- File Format: JPEG
- File size: Between 1MB and 10MB

If the nomination is successful, the submitted digital photographs will be used for publication purposes, including awards booklets, the UA website and other promotional materials. The photographs should therefore be of the best possible quality and include all members of a team nomination within the one photo. Collage group photo is allowed. Low quality photographs will not be accepted. Changes cannot be made to photographs after submission.

## 4.6 FORMATTING REQUIREMENTS

Please ensure that the document is formatted as follows:

<b>Page size</b>	A4
<b>Font</b>	Arial or Calibri, 11 point (narrow fonts must not be used) Bold for headings/sub-headings Regular for body text
<b>Header</b>	First and last name of nominee/Team name at the top right Arial or Calibri regular, 9 point
<b>Footer</b>	Title of the document at the bottom left UPPERCASE Arial or Calibri regular, 9 point e.g. 2024 CITATION NOMINATION
<b>Page numbers</b>	Page numbers at the bottom right Arial or Calibri regular, 9 point
<b>Margin</b>	At least 2 cm with clear definition between paragraphs No columns should be used
<b>Paragraph spacing</b>	Single
<b>File name</b>	PDF and photo should be saved using the following naming convention: <Institution acronym>_<Last name>.<First name initial>_2024<Award type acronym>.PDF and jpg respectively.  PDF: ANU_KING.P_2024CIT Photo: ANU_KING.P_2024CIT