



AAUT

# NEVILLE BONNER AWARD FOR INDIGENOUS EDUCATION

The Neville Bonner Award for Indigenous Education was established in 2002 as part of the Teaching Excellence Awards. Named after Neville Thomas Bonner AO (28 March 1922 – 5 February 1999), this award pays tribute to his remarkable legacy. Mr. Bonner was an esteemed elder of the Jagera people and holds the distinction of being the first Aboriginal Australian to serve as a member of the Parliament of Australia. His tireless advocacy and contributions to Indigenous issues earned him lasting recognition, including the naming of a suburb in Canberra in his honour.

The award is designed to recognise and celebrate individuals who have made significant contributions to Indigenous education. It's important to note that only Indigenous teaching staff are eligible to nominate themselves in the Citation and Teaching Award categories. For this award, nominees must demonstrate their contribution to Indigenous education. Only Indigenous teaching staff may nominate. Please contact the AAUT awards team for more information: [aaut@rmit.edu.au](mailto:aaut@rmit.edu.au)

## PAST AWARD RECIPIENTS



2022



**A/PROF BENJAMIN WILSON**  
**TEACHING EXCELLENCE**

Ecocentric approaches to education through Indigenous ways of knowing to affect lasting change in education systems. Transformational Learning Theory, experiential learning, and building sustainable, equal power relationships with students.



2021



**DR AMBELIN KWAYMULLINA**  
**TEACHING EXCELLENCE**

Focus on developing and delivering content related to First Nations peoples to best practice standards, and on transforming teaching and learning spaces to be respectful of First Nations peoples, knowledges, and cultures



2021



**PROF ODETTE BEST**  
**CITATION**

For leadership of Australian Nursing education in the pioneering development of Indigenous curricula and learning resources that support Yatdjuligin - learning in a good way.



2020



**KUJARRA MAPU**  
**MUWARR WAKAJKU TEAM**  
**CITATION**

For a transformative 'third space' cultural learning experience – immersion on Yawuru and Karajarri Country in the course, Aboriginal People: The Silent History.