Award Name	No. of Award Recipients	Amount	Categories	Criteria	URL
Te Whatu Kairangi Aotearoa Tertiary Educator	The number of awards made will vary depending	\$20,000 for groups and \$10,000 for individuals	General Individual &	Overall, the panel will be looking for evidence that	https://ako.ac.nz/programmes- and-services/te-whatu-
Awards	on the number of group	\$10,000 for marviadais	Group	nominees:	kairangi/about-the-awards/
, wards	awards made.	The selection panel will decide the number of	Awards	a) are strongly focused on evidence of sustained	ranangy about the awards
	For example, if all are	awards within the total	The Kaupapa	contribution to and impact on	
	group awards, then the	scholarship fund of	Māori Award	learner success, and the	
	total awards will be nine.	\$200,000.	is for	subsequent impact on	
	If there are four group		educational	whānau, communities, and	
	awards there could be	Awards of \$20,000 are	practice that	employment outcomes.	
	eleven individual awards.	awarded for a group	incorporates		
		award and \$10,000 for an	te reo Māori,	b) have learners with their	
		individual award, with	tikanga	whānau at the centre of	
		provision for:	Māori, and	education. Outline how you	
			mātauranga	have high aspirations for every	
		a) two or more Kaupapa	Māori.	learner, design and deliver	
		Māori Awards.		education that responds to	
			Le Moana	their needs, and sustains their	
		b) two or more Le Moana	Mua award	identities, languages and	
		Mua Awards.	recognises	cultures.	
			the		
		c) one Prime Minister's	outstanding	c) have barrier free access for	
		Educator of the Year	practice of	all learners including Māori,	
		Award (with an additional	Pacific	Pacific Peoples, neurodiverse,	
		\$10,000 grant), awarded	Educators	disabled and those with	
		to the nominee or group		learning support needs.	
		whose portfolio the panel		Outline how your initiatives	
		agrees best exemplifies		have impacted learners and	
		the overall criteria.		how you address the equity	
				and diversity challenges.	

d) are proactive in their own
professional development as
educators and content
specialists.
e) demonstrate leadership
and have made a significant
contribution to the
educational practice of
colleagues (internal and/or
external), to relevant
communities, and/or to their
particular discipline/focus area.
area.
f) inform their practice from
sources such as
course/outcome evaluations,
research, self-reflection,
colleagues, peer reviews,
learners, former learners, and
other relevant stakeholders.