



Dear Colleagues,

I would like to offer my congratulations again to all the 2022 AAUT recipients and their institutions. I understand the depth of work and commitment required to apply for these awards, and how satisfying it is to receive recognition for innovative practices. You should all feel very proud of yourselves and your teams for your efforts. I also encourage those who were not successful this time around to reflect on the feedback provided by the assessors and consider reapplying in the future. You can read about the work of all the successful nominees in the [2022 AAUT Awards Ceremony Booklet](#), and if you missed it, the Universities Australia video announcement is available [here](#).

A big thank you to our volunteer Award Committee Chairs, Assessors and Institutional Contact Officers (ICOs) – these awards would not be possible without your support and attention. From our distributed surveys, we received encouraging feedback on the 2022 program from our ICOs and Assessors. Here are some of the positive comments we enjoyed reading:

“The awards give academics an opportunity to deeply reflect on and share their practice. No two teachers are the same. There are many valid and effective approaches and we can all learn from what others have created and achieved.”

teaching excellence with like-minded people from diverse backgrounds for a few hours is such a luxury and a great learning opportunity.”

“Being an assessor for the national citations has been one of the most professionally enriching processes I've been a part of in my career so far. It was inspiring to see how best practice in my field is developing and to get insight into the stories and classrooms of some of Australia's world-class educators.”

You can read more about the feedback in the Assessment and Evaluation reports featured in this newsletter below. These results confirm the value of the AAUT scheme and the importance of recognising and celebrating Australia's outstanding educators.

We also note some suggestions for improving future rounds, including to:

- encourage more institutional resourcing to support the nominees;
- promote the Neville Bonner Award more widely across the sector and clarify evidence required for this award category;
- continue offering training to nominees around addressing assessment criteria and formatting requirements; and
- clarify the key evidence required and how to structure it in the nomination.

We appreciate your feedback and will work hard to keep improving the program each year. We're currently still in negotiations with Universities Australia to confirm the award categories for 2023-24. Further details will be available in next month's newsletter.

Regards,
Professor Angela Carbone
Director AAUT Awards

For regular updates about the AAUT awards

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AAUT UPDATE

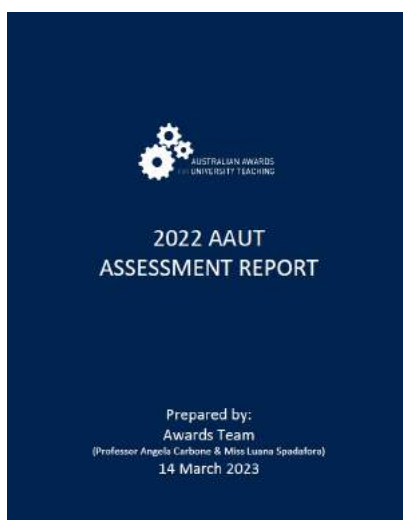
What's next for 2022 AAUT?

- Certificates were sent out to each Institutional Contact Officer (ICO) for distribution on Friday 17 March 2023.
- Detailed feedback from assessors will be sent to all ICOs for distribution on Friday 31 March 2023.
- State-based ceremonies:
 - VIC: Monash University will host in early May 2023 - TBC
 - QLD: QUT will host on 15 June 2023
 - WA: Curtin University will host on 2 May 2023
 - NSW/ACT: UTS will host on 28 June 2023
 - SA: Institution-level events will be held - TBC

2022 AAUT Assessment Report

We would like to thank the 37 institutions for their participation in the 2022 AAUT program. See the table below for a summary of the 2022 nominations.

Awards Type	Submissions	Awarded
Citations	105	59
Program Awards	12	4
Teaching Awards	25	9
Teacher of the Year	-	1
Total	142	73



2022 Assessment Report

The Assessment report comprises of an assessment summary, general comments from the assessment panels on nominations and key recommendations to the sector; as well as summary of the awards outcome.

Click on the image to view.

This summary outlines the evaluation results gathered from ICOs and assessors. We are working hard to improve the scheme based on your suggestions.

Click on the image to view.

EVALUATION RATING OVERVIEW
 In a nutshell, the table below provides an overall satisfaction rating on the key evaluation areas.

Key Evaluation Areas	ICO (22 respondents) Extensively and very satisfied rating %		Assessor (42 respondents)	
	Extensively and very satisfied rating %	Assessment Process	Extensively and very satisfied rating %	Assessment Process
Process	100%	100%	100%	100%
Information Pack	100%	100%	100%	100%
Communication	100%	100%	100%	100%
Awards Panel (SFA/ANU/US)	100%	100%	100%	100%
Awards Team	100%	100%	100%	100%
Awards Scheme	100%	100%	100%	100%

Legend: 100% = 100% of respondents

SOME SUGGESTIONS:

- Some responses were confused about how to address the assessment criteria and the resulting requirements e.g. 'highlighting and appraising'. Provide a clearer explanation of a template with relevant requirements.
- Some nominees still struggle to put evidence in a format that is aligned to the case they are making. More support is needed for nominees at the individual level to realise the national requirements.
- Provide more specific advice on what evidence is required for the David Flinzer award category for Citations and Teaching.

SOME FEEDBACK:

"Being an assessor for the national awards has been one of the most professionally enriching processes I've been a part of in my career so far. It was inspiring to see how best practice in my field is developing and to get insight into the stories and classrooms of some of Australia's best class educators. These awards provide an opportunity for those typically behind their screens and in front of their classrooms to be recognised and gain a network of inspiring educators."

"The awards give academics an opportunity to deeply reflect on and share their practice. No two teachers are the same. There are many valid and effective approaches and we can all learn from what others have created and achieved."

"Best aspect: Being able to witness yourself in teaching excellence with like-minded people from diverse backgrounds for a few hours is such a luxury and a great learning opportunity."

2022 AAUT AWARD RATING OVERVIEW TO SUBMITTERS

State-based ceremonies

AUSTRALIAN AWARDS FOR UNIVERSITY TEACHING

2022 AAUT STATE AWARD CEREMONIES

Thank you to the hosting institutions who will be celebrating the 2022 recipients

<p>2 MAY WA CEREMONY HOSTED BY:</p>	<p>EARLY MAY (TBC) VIC CEREMONY HOSTED BY:</p>	<p>15 JUNE QLD CEREMONY HOSTED BY:</p>	<p>28 JUNE ACT/NSW CEREMONY HOSTED BY:</p>
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With Universities Australia (UA) confirmation that AAUT Awards will run again this year, we encourage you to start identifying and working with potential applicants from your institution on their submission.

The [AAUTN Award Mentor Scheme](#) draws on the skills and experience of the AAUT Teaching Award winners. To date, there are 51 registered mentors from 19 institutions, who have volunteered to act as mentors for future awards applicants. We encourage successful recipients of the 2023 AAUT program to volunteer as mentors.



Check out the [AAUT-UA website](#) for a range of

- Past newsletters
- Past awards ceremony booklets
- Past recipients video series
- Nominees' Resources






Promotional Resources

Check out AAUTN website for information about:

- [AAUT Overview](#)
- [Citations](#)
- [Program Awards](#)
- [Teaching Awards](#)
- [AAUT Neville Bonner Award for Indigenous Education](#)
- [AAUT Early Career](#)
- [AAUT Career Achievement Award](#)





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