2022 AAUT PD SESSION: APPLYING FOR AN EARLY CAREER AWARD APPLICATION

Host by:
Prof. Angela Carbone, RMIT University

Guest Speakers:
A/Prof. Christian Moro, Bond University
Dr Nick Brown, RMIT University
Dr Kath O’Brien, QUT

28 Jul 2022
On behalf of those present, I acknowledge the Traditional Owners of the land on which we now meet. I pay my respects to their Elders: past, present and emerging.

I also pay my respect to all Aboriginal and Torres Strait Islander people of Australia and hope that the path towards reconciliation continues to be shared and embraced.
AAUT AWARDS TEAM

Professor Angela Carbone
Awards Director

Ms Angeline Sim
Awards Manager

Dr Jing Ye
Awards Coordinator
Welcome & Purpose
Guest presenters:
- A/Prof. Christian Moro, Bond University
- Dr Nick Brown, RMIT University
- Dr Kath O’Brien, QUT
Nomination key dates
Q&A
GUEST PANALISTS

A/Prof. Christian Moro
2021 Early Career Assessor
2018 Early Career Teaching Excellence Award recipient, Bond University

Dr Nick Brown
2021 Early Career Teaching Excellence Award recipient
RMIT University

Dr Katherine O'Brien
2021 Early Career Teaching Excellence Award recipient
QUT
A/Prof. Christian Moro
Associate Professor / Scientist and Scholar Theme Lead
Biomedical Sciences
Faculty of Health Sciences & Medicine
Bond University
THE EARLY-CAREER JOURNEY ...
- Evidence from (at least) the last 2 years (up to ~5 years teaching experience allowed).
- It is different to the Citation for outstanding contribution to student learning
  - Far more “overall”, with more criteria and metrics to meet.
  - Student learning still sits as the priority.
- Show that the presented practices actually assist students
  - i.e. you run a podcast, you have a popular site on social media, etc. Does this actually help your students in this field?
- How does your excellent teaching make you stand out?
  - Every applicant is supported by their Dean & University. Most applicants will have great Teaching Evaluations. What do you do that is different?
• Be careful highlighting endeavors which might show you’ve gone a bit rogue. These may be great, and fun for students, but are they backed by any evidence?

• Drawing on scholarly literature, and/or doing your own research into the impact of any interventions greatly assists.

• Care with words like “engaged”, “effective” or “enhanced learning” – this is a measurable metric and should be supported with evidence.

• Consider if some of the interventions you promote are simply activities you should be doing anyway as a routine part of your job (tweaking assessment criteria in response to student feedback, updating course content each year, etc.)
Alongside teaching evaluations and obvious metrics, consider alternative types of evidence:

- Live class attendance (online, face-to-face)
- Interactions with your online platform
- ‘Views’ or ‘clicks’ on articles, submissions, content (not just article citations)
- Peer review feedback, and practice
- Solving community problems (information overload, critical thinking, etc)
- Graduate feedback
- Broad range of students (or staff) who have benefited
- Effective stewardship of grant or award money into teaching
- Benefits beyond the institution
- Who else is following your example?
- How long into the future will these interventions maintain benefits?
EVIDENCE DOESN'T ALWAYS NEED TO BE POSITIVE:

The VR story...
It takes AGES to write, so think of how you can gain benefit from the process, whether you win the award or not

- Collecting evidence for your CV
- Using evaluation strategies to enhance class teaching
- Reflecting upon practice
THANK YOU.
GUEST PANELISTS:
2018 and 2021 EARLY CAREER TEACHING AWARD RECEPIENTS

- Share your experience in preparing a teaching award application
- Overcome any challenges
- Tips for writing a successful teaching award
- Words of wisdom

A/Prof. Christian Moro
Bond University

Dr Nick Brown
RMIT University

Dr Katherine O'Brien
QUT
Check out their video series

2018 Early Career Teaching Excellence Recipient: A/Prof. Christian Moro, Bond University

2021 Early Career Teaching Excellence Recipient: Dr Nick Brown, RMIT University

2021 Early Career Teaching Excellence Recipient: Dr Katherine O’Brien, QUT

Available on AAUT-UA webpage
NOMINATION PROCESS/KEY DATES

ICO Account ID Awards Portal Nomination Instructions
Friday 12 Aug

Nominee Registration
Open: Monday 15 Aug 8.00am AEST
Close: Friday 26 Aug 11.59pm AEST

Submission Upload
Open: Monday 5 Sept 8.00am AEST
Close: Friday 16 Sept 11.59pm AEST
2022 AAUT BRIEFING/ PROFESSIONAL DEVELOPMENT SESSIONS (APRIL to JULY)

- **28 APR**
  - Introduction to Neville Bonner Award for Indigenous Education

- **5 MAY**
  - Institutional Contact Officers (ICOs) Briefing Session

- **19 MAY**
  - Meet the 2018 to 2021 Australian University Teacher of the Year recipients

- **2 JUN**
  - Writing a successful AAUT Citation application

- **16 JUN**
  - Writing a successful AAUT Program Award application

- **30 JUN**
  - Writing a successful AAUT Teaching Award application

- **14 JUL**
  - Applying for a Neville Bonner Award for Indigenous Education

- **28 JUL**
  - Applying for an Early Career application
Q&A

Social Media

@ProfAngeCarbone & @aauniteach
Professor Angela Carbone
UA Twitter and LinkedIn

More information
AAUT-UA webpage

Mentoring Scheme
AAUTN

Institutional Contact Officers List

AAUT Awards Team
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