



AUSTRALIAN AWARDS
FOR UNIVERSITY TEACHING

2022 AAUT PD SESSION: APPLYING FOR AN EARLY CAREER AWARD APPLICATION

Host by:

Prof. Angela Carbone, RMIT University

Guest Speakers:

A/Prof. Christian Moro, Bond University

Dr Nick Brown, RMIT University

Dr Kath O'Brien, QUT

28 Jul 2022

ACKNOWLEDGEMENT OF COUNTRY



On behalf of those present, I acknowledge the Traditional Owners of the land on which we now meet. I pay my respects to their Elders: past, present and emerging.

I also pay my respect to all Aboriginal and Torres Strait Islander people of Australia and hope that the path towards reconciliation continues to be shared and embraced.

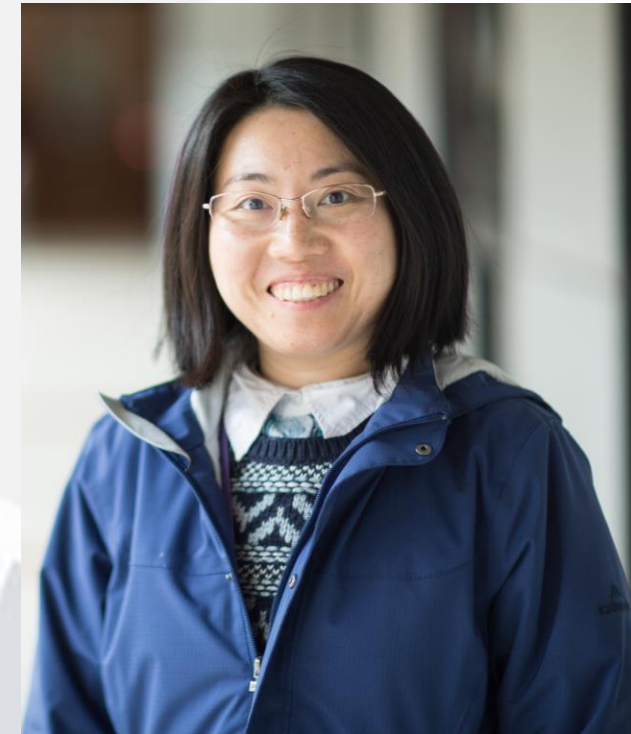
AAUT AWARDS TEAM



Professor Angela Carbone
Awards Director



Ms Angeline Sim
Awards Manager



Dr Jing Ye
Awards Coordinator

AGENDA

Welcome & Purpose

Guest presenters:

- A/Prof. Christian Moro, Bond University
- Dr Nick Brown, RMIT University
- Dr Kath O'Brien, QUT

Nomination key dates

Q&A



GUEST PANALISTS



[A/Prof. Christian Moro](#)

2021 Early Career Assessor
2018 Early Career Teaching Excellence Award
recipient, Bond University



[Dr Nick Brown](#)

2021 Early Career Teaching Excellence
Award recipient
RMIT University



[Dr Katherine O'Brien](#)

2021 Early Career Teaching Excellence
Award recipient
QUT

PRESENTATION



A/Prof. Christian Moro

*Associate Professor / Scientist and
Scholar Theme Lead*

Biomedical Sciences

Faculty of Health Sciences & Medicine

Bond University



THE EARLY-CAREER JOURNEY ...

WHAT DO ASSESSORS LOOK FOR IN AN EARLY-CAREER APPLICATION



- Evidence from (at least) the last 2 years (up to ~5 years teaching experience allowed).
- It is different to the *Citation for outstanding contribution to student learning*
 - Far more “overall”, with more criteria and metrics to meet.
 - Student learning still sits as the priority.
- Show that the presented practices **actually assist** students
 - i.e. you run a podcast, you have a popular site on social media, etc. Does this actually help your students in this field?
- How does your excellent teaching make you stand out?
 - Every applicant is supported by their Dean & University. Most applicants will have great Teaching Evaluations. What do **you** do that is different?

SEEING THE BIG-PICTURE



- Be careful highlighting endeavors which might show you've gone a bit rogue. These may be great, and fun for students, but are they backed by any evidence?
- Drawing on scholarly literature, and/or doing your own research into the impact of any interventions greatly assists
- Care with words like “engaged”, “effective” or “enhanced learning” – this is a measurable metric and should be supported with evidence
- Consider if some of the interventions you promote are simply activities you should be doing anyway as a routine part of your job (tweaking assessment criteria in response to student feedback, updating course content each year, etc)

TIPS FOR ADDRESSING THE CRITERIA



Alongside teaching evaluations and obvious metrics, consider alternative types of evidence:

- Live class attendance (online, face-to-face)
- Interactions with your online platform
- 'Views' or 'clicks' on articles, submissions, content (not just article citations)
- Peer review feedback, and practice
- Solving community problems (information overload, critical thinking, etc)
- Graduate feedback
- Broad range of students (or staff) who have benefited
- Effective stewardship of grant or award money into teaching
- Benefits beyond the institution
- Who else is following your example?
- How long into the future will these interventions maintain benefits?

EVIDENCE DOESN'T ALWAYS NEED TO BE POSITIVE:



The VR story...

OTHER TIPS



It takes AGES to write, so think of how you can gain benefit from the process, whether you win the award or not

- Collecting evidence for your CV
- Using evaluation strategies to enhance class teaching
- Reflecting upon practice



THANK YOU.

GUEST PANALISTS: 2018 and 2021 EARLY CAREER TEACHING AWARD RECIPIENTS



- Share your experience in preparing a teaching award application
- Overcome any challenges
- Tips for writing a successful teaching award
- Words of wisdom



[A/Prof. Christian Moro](#)
Bond University



[Dr Nick Brown](#)
RMIT University



[Dr Katherine O'Brien](#)
QUT

GUEST PANALISTS VIDEO SERIES



Check out their video series

[2018 Early Career Teaching Excellence Recipient:](#)
[A/Prof. Christian Moro](#), Bond University

[2021 Early Career Teaching Excellence Recipient:](#)
[Dr Nick Brown](#), RMIT University



[2021 Early Career Teaching Excellence Recipient:](#)
[Dr Katherine O'Brien](#), QUT



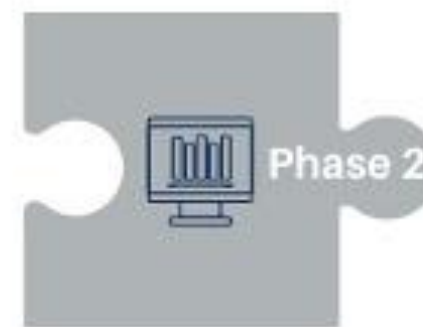
NOMINATION PROCESS/KEY DATES



ICO Account ID
Awards Portal
Nomination Instructions
Friday 12 Aug



**Nominee
Registration**
Open: Monday 15 Aug
8.00am AEST
**Close: Friday 26 Aug
11.59pm AEST**



**Submission
Upload**
Open: Monday 5 Sept
8.00am AEST
**Close: Friday 16 Sept
11.59pm AEST**

2022 AAUT BRIEFING/ PROFESSIONAL DEVELOPMENT SESSIONS (APRIL to JULY)



28 APR

Introduction to Neville Bonner Award for Indigenous Education

5 MAY

Institutional Contact Officers (ICOs) Briefing Session

19 MAY

Meet the 2018 to 2021 Australian University Teacher of the Year recipients

2 JUN

Writing a successful AAUT Citation application

16 JUN

Writing a successful AAUT Program Award application

30 JUN

Writing a successful AAUT Teaching Award application

14 JUL

Applying for a Neville Bonner Award for Indigenous Education

28 JUL

Applying for an Early Career application

Q&A



More information
[AAUT-UA webpage](#)



Mentoring Scheme
[AAUTN](#)

[Institutional Contact Officers List](#)

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Social Media

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UA [Twitter](#) and [LinkedIn](#)