2022 AAUT PD SESSION: WRITING A SUCCESSFUL TEACHING AWARD APPLICATION

Host by:
Prof. Angela Carbone, RMIT University

Guest Speakers:
Prof. Pip Pattison, University of Sydney
Dr Diana Tolmie, Griffith University
Dr Bonnie McBain, University of Newcastle

30 June 2022
On behalf of those present, I acknowledge the Traditional Owners of the land on which we now meet. I pay my respects to their Elders: past, present and emerging.

I also pay my respect to all Aboriginal and Torres Strait Islander people of Australia and hope that the path towards reconciliation continues to be shared and embraced.
AAUT AWARDS TEAM

Professor Angela Carbone  
Awards Director

Ms Angeline Sim  
Awards Manager

Dr Jing Ye  
Awards Coordinator
Welcome & Purpose
Guest presenters:
• Prof. Pip Pattison, University of Sydney
• Dr Diana Tolmie, Griffith University
• Dr Bonnie McBain, University of Newcastle
Nomination key dates
Q&A
GUEST PANELISTS

Prof. Pip Pattison
Teaching Awards Committee Chair
University of Sydney

Dr Diana Tolmie
2021 Teaching Award recipient
Griffith University

Dr Bonnie McBain
2021 Teaching Award recipient
University of Newcastle
Professor Pip Pattison
University of Sydney
A coherent narrative that:

- Captures *you* and your contribution as an outstanding educator – your philosophy, your aspirations, your approach to reflection and learning, your achievements
- Addresses *all* of the subcategories well and with compelling evidence against each assessment criterion
- Demonstrates *sustained* commitment and excellence
TIPS FOR SUCCESS

• Start early on honing your reflection/feedback approach
• Gain experience, success with internal award programs
• Reflect early and openly, and start writing early
• Use the process for other purposes (future teaching plans, promotion, this and other awards, scholarly contributions)
• Seek feedback, support, mentoring through your ICO and from colleagues – they will be thrilled to help
TEACHING AWARD CATEGORIES

Discipline Categories
- Natural and Physical Science, Agriculture, Environmental and Related Studies
- Engineering, Information Technology, Architecture and Building
- Health
- Education
- Business, Management and Commerce
- Society and Culture
- Creative Arts

Nomination Categories
- Early Career
- Neville Bonner Award for Indigenous Education

Up to nine AAUT Awards for Teaching Excellence

One award for Australian University Teacher of the Year
Address all four subcategories:

- Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn.
- Development of curricula, resources or services that reflect a command of the field.
- Effective assessment practices that bring about improvements in student teaching, focus on academic integrity or digital solutions, or any assessment strategies that bring about change.
- Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience.
A. Positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years.

B. Gained recognition from colleagues, the institution, and/or the broader community.

C. Shown creativity, imagination and/or innovation.

D. Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.
It may help in preparing your narrative to summarise what evidence you could provide for each subcategory and assessment criterion.

Evidence is most compelling when it:
- is consistent, coherent and aligned with the narrative
- is drawn from multiple and, ideally, some independent sources
- provides an accurate view that collectively covers all of the assessment criteria for each subcategory

EFFECTIVELY ADDRESSING ASSESSMENT CRITERIA, I
Graphs can be succinct and compelling
A mix of quantitative and qualitative often works well
Some applications are weaker on subcategory D (“drawing on scholarly literature”) – address *all*
Seek feedback from colleagues
Panels attend to the coherence of narrative and evidence
Success often comes on a second or later attempt
Most applicants – including you – ARE excellent teachers: the challenge is to communicate excellence in 8 pages!
The resources on the AAUT website are excellent
The process has been honed over some years by the AAUT Awards Team and now yields a high consistency of judgment
Good Luck!

Any Questions
GUEST PANELISTS:
2021 TEACHING AWARD RECIPIENTS

• Share your experience in preparing a teaching award application
• Overcome any challenges
• Tips for writing a successful teaching award
• Words of wisdom

Dr Diana Tolmie
Griffith University

Dr Bonnie McBain
University of Newcastle
NOMINATION PROCESS/KEY DATES

ICO Account ID
Awards Portal
Nomination Instructions
Friday 12 Aug

Nominee Registration
Open: Monday 15 Aug 8.00am AEST
Close: Friday 26 Aug 11.59pm AEST

Submission Upload
Open: Monday 5 Sept 8.00am AEST
Close: Friday 16 Sept 11.59pm AEST
2022 AAUT BRIEFING/ PROFESSIONAL DEVELOPMENT SESSIONS (APRIL to JULY)

- **28 APR** Introduction to Neville Bonner Award for Indigenous Education
- **5 MAY** Institutional Contact Officers (ICOs) Briefing Session
- **19 MAY** Meet the 2018 to 2021 Australian University Teacher of the Year recipients
- **2 JUN** Writing a successful AAUT Citation application
- **16 JUN** Writing a successful AAUT Program Award application
- **30 JUN** Writing a successful AAUT Teaching Award application
- **14 JUL** Applying for a Neville Bonner Award for Indigenous Education
- **28 JUL** Applying for an Early Career application
Q&A

More information
AAUT-UA webpage

Mentoring Scheme
AAUTN

Institutional Contact Officers List

AAUT Awards Team
aaut@rmit.edu.au

Social Media
@ProfAngeCarbone & @aauniteach

Professor Angela Carbone
UA Twitter and LinkedIn