



AUSTRALIAN AWARDS
FOR UNIVERSITY TEACHING

2022 AAUT PD SESSION: WRITING A SUCCESSFUL PROGRAM AWARD APPLICATION

Host by:

Prof. Angela Carbone, RMIT University

Guest Speakers:

Prof. David Sadler, University of Western Australia

Dr Allie Ford, Monash University

Mr. Jade Kenny, University of Wollongong

16 June 2022

ACKNOWLEDGEMENT OF COUNTRY



On behalf of those present, I acknowledge the Traditional Owners of the land on which we now meet. I pay my respects to their Elders: past, present and emerging.

I also pay my respect to all Aboriginal and Torres Strait Islander people of Australia and hope that the path towards reconciliation continues to be shared and embraced.

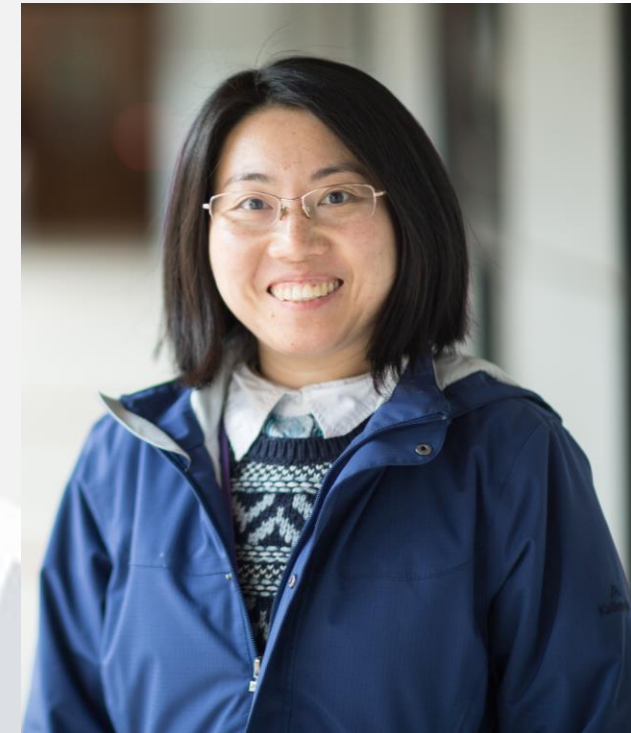
AAUT AWARDS TEAM



Professor Angela Carbone
Awards Director



Ms Angeline Sim
Awards Manager



Dr Jing Ye
Awards Coordinator

AGENDA

Welcome and purpose

Guest presenters:

- Prof. David Sadler, DVCE, University of Western Australia
- Dr Allie Ford, iSAP Team, Monash University
- Mr Jade Kennedy, Jindaola Team, University of Wollongong

Nomination key dates

Q&A



GUEST PANALISTS



Prof. David Sadler

Program Awards Committee Chair
DVC Education, UWA



Dr Allie Ford

iSAP Team,
Monash University



Mr. Jade Kennedy

Jindaola Team,
University of Wollongong

AAUT PROGRAM AWARDS: REFLECTIONS FROM THE CHAIR



Professor David Sadler, PFHEA, NTF
DVC Education, University of Western Australia
David.Sadler@uwa.edu.au

16th June 2022

PROGRAM AWARD CATEGORIES



Select one category

1. Student experience that supports diversity and inclusive practices.
2. Collaboration educational partnerships in learning and teaching.
3. Curriculum transformation and innovative pedagogy.
4. Work Integrated Learning (WIL) programs that value and enhance student employability.

PROGRAM AWARD ASSESSMENT CRITERIA



- A. Positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years.
- B. Gained recognition from colleagues, the institution, and/or the broader community.
- C. Shown creativity, imagination and/or innovation.
- D. Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.

A DEEPER DIVE

Ensure you answer for yourself these questions

- 1. Why?**
- 2. What?**
- 3. How?**
- 4. So What?**

WHY?

1. What is the issue that needs addressing? Why?
2. What is the **significance** of this issue:
 - ❖ Within the discipline?
 - ❖ Within the University?
 - ❖ Nationally or internationally?
3. Why is this team the right one to explore the issue?
 - ❖ Track record of team/individuals in terms of credibility in relation to issue: publications, awards, ?
 - ❖ Experience
 - ❖ Alignment to institutional strategy? Imperatives at subject levels: Deans of?

WHAT?

1. Why is the approach or project **distinctive**?
 - ❖ Why should this be recognized nationally or is it just University BAU?
2. What is the scope of the initiative:
 - ❖ Numbers of students involved
 - ❖ The units involved
 - ❖ Cross-University engagement
 - ❖ TAFE
 - ❖ Industry/employer partnership
 - ❖ Roles of team members
3. **NB.** This should determine what category to apply for: we don't see enough in the collaborative or WIL categories

HOW?

1. Alignment to Teaching Philosophy and integration of Scholarship?
2. Integration of Evaluation at all stages and not just at end. Adjustments in respect of evaluation findings
3. Coherence of approach in respect of alignment to problem (why) and the scope (how)
4. Longer term sustainability of approach?

SO WHAT?

The problem area

1. Evidence of achievement against the stated issue- the why question
2. Finding a diversity of evidential sources for **impact**:
 - ❖ University recognition
 - ❖ Industry/employer support
 - ❖ Other; government , TAFE, NFP sector etc.
 - ❖ Student achievement, engagement, success: *quantitative* evidence v *qualitative* . Dangers of over-reliance and appearance of selectivity
 - ❖ Evidence of impact in student achievement or behaviours over time and not just within one year/semester
 - ❖ Take-up of approach by other departments in University; across other Universities/internationally
 - ❖ Peer recognition: invitations, presentations, publications

SOME GENERAL POINTS



1. Make sure there is clear University support and internal coherence of submissions: we have seen competing internal applications
 - To quote JFK: Success has many fathers but failure is an orphan – make sure that it is clear who and what is responsible
2. Reflect on what is the right category. Again, we are not seeing enough in the Collaborative educational partnerships of WiL categories
3. Keep Equity and Diversity in focus
4. Good Practice:
 - Use previous winners as advisers
 - Develop portfolio of materials well in advance: testimonials evaluation data. Useful to avoid last minute rush and also can be repurposed for e.g., promotions or AdvanceHE or other recognition schemes
5. Don't lose heart but take feedback if unsuccessful: we award 4 per year

GUEST PANALISTS: 2021 PROGRAM AWARD RECIPIENTS

- Tell us a bit more about your program
- Share your experience in preparing a program award application
- Overcome any challenges
- Tips for writing a successful program award
- Tips in working effectively as a team
- Words of wisdom



[Dr Allie Ford](#)
[iSAP Team,](#)
Monash University



[Mr. Jade Kennedy](#)
Jindaola Team,
University of Wollongong

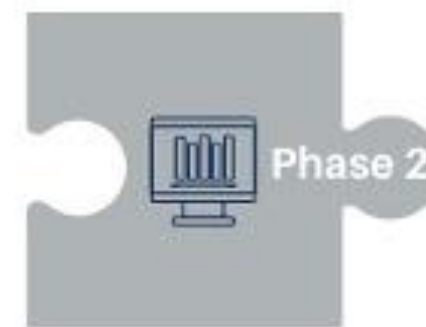
NOMINATION PROCESS/KEY DATES



ICO Account ID
Awards Portal
Nomination Instructions
Friday 12 Aug



**Nominee
Registration**
Open: Monday 15 Aug
8.00am AEST
**Close: Friday 26 Aug
11.59pm AEST**



**Submission
Upload**
Open: Monday 5 Sept
8.00am AEST
**Close: Friday 16 Sept
11.59pm AEST**

2022 AAUT BRIEFING/ PROFESSIONAL DEVELOPMENT SESSIONS (APRIL to JULY)



28 APR

Introduction to Neville Bonner Award for Indigenous Education

5 MAY

Institutional Contact Officers (ICOs) Briefing Session

19 MAY

Meet the 2018 to 2021 Australian University Teacher of the Year recipients

2 JUN

Writing a successful AAUT Citation application

16 JUN

Writing a successful AAUT Program Award application

30 JUN

Writing a successful AAUT Teaching Award application

14 JUL

Applying for a Neville Bonner Award for Indigenous Education

28 JUL

Applying for an Early Career application

Q&A



More information
[AAUT-UA webpage](#)



Mentoring Scheme
[AAUTN](#)

[Institutional Contact Officers List](#)

AAUT Awards Team
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Social Media

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 [Professor Angela Carbone](#)
UA [Twitter](#) and [LinkedIn](#)