AUSTRALIAN AWARDS
FOR UNIVERSITY TEACHING

2022 AAUT PD SESSION:

WRITING A SUCCESSFUL CITATION APPLICATION

Host by:
Prof. Angela Carbone, RMIT University

Guest Speakers:

Prof. Liz Johnson, Deakin University

A/Prof. Jane Frost, University of Canberra

A/Prof. Christine Barry , Flinders University

2 June 2022

ACKNOWLEDGEMENT OF COUNTRY

On behalf of those present, I acknowledge the Traditional Owners of the land on which we now meet. I pay my respects to their Elders: past, present and emerging.

I also pay my respect to all Aboriginal and Torres Strait Islander people of Australia and hope that the path towards reconciliation continues to be shared and embraced.

AAUT AWARDS TEAM

Professor Angela Carbone
Awards Director

Ms Angeline Sim
Awards Manager

Dr Jing Ye
Awards Coordinator

AGENDA

- ## Welcome & Purpose

- ## Guest presenters:
    - Prof. Liz Johnson, Deakin Uni
    - A/Prof. Jane Frost (INC6 UCanNurseBETTER Team),
    - A/Prof. Christine Barry, Flinders Uni

- ## Nomination key dates

- ## Q&A

GUEST PANELISTS

Prof. Liz Johnson
Citation Awards Committee Chair
DVC Education
Deakin University

A/Prof Jane Frost
INC6/UCanNurseBetter Team
University of Canberra

A/Prof. Christine Barry
Flinders University

Preparing an AAUT Citation

Today:

- Why an AAUT citation?
- First steps
- Categories and criteria
- Narrative and evidence

Icons by Freepik

Why nominate?

- Higher education is transformative

- Excellence is inspiring

- Excellence in university teaching builds better student outcomes

- Understanding excellence builds capability

- Recognizing excellence builds confidence

- National awards build networks and communities of practice

What is outstanding?

Citations for outstanding contributions to student learning

Outstanding contributions are:

- Significant – has tangible impact on student learning
- Leading – go beyond normal design, delivery or support
- Evidence-based – can demonstrate achievement
- Purposeful and reflective – describe a cohesive narrative

Where do I start?

2021 AAUT Citation Nomination Instructions

- AAUT website including resources for nominees
- AAUT Network website – advice, resources
- Institutional websites for awards

- Learning and Teaching Awards team in your institution
- Past winners, mentors and learning & teaching leaders
- AAUT Network mentoring scheme

How does the nomination work?

Category (*choose 1*)
Where does your award fit?

- ➤ Discipline group
- ➤ Nomination category
  - ECR
  - Neville Bonner Award for Indigenous Educ.
  - Sessional Staff
  - Everyone else

Sub-category (*choose 1*)
What did you do?

1. Approaches to teaching and support of learning
2. Development of curricula, resources or services
3. Effective assessment practices
4. Innovation or leadership

Assessment criteria (*all*)
What makes it outstanding?

1. Positive impact over time
2. Recognition
3. Creativity, imagination and/or innovation
4. Scholarly

Selecting the right sub-category 1

1. Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn

2. Development of curricula, resources or services that reflect a command of the field

3. Effective assessment practices that bring about improvements in student teaching, focus on academic integrity.

4. Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience.

Where does your evidence sit best? What kind of story will you tell?

Selecting the right sub-category 2

1. Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn

Consider:

Teaching   philosophy
Integrating, cohesive
Enabling success

2. Development of curricula, resources or services that reflect a command of the field

Consider:

Development of discipline education
New types of resources
New applications of resources
Authentic tasks
Linkage to practice/life/community

Selecting the right sub-category 3

3. Effective assessment practices that bring about improvements in student teaching, focus on academic integrity.

Consider:

Authentic Assessment
Feedback
Academic integrity
Evaluative judgement

4. Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience.

Consider:

Sphere of influence
- *Institution: own and others*
- *Discipline, peak bodies*
- *Sector: national, international*

Kinds of leadership

Addressing <u>all</u> the assessment criteria

Impact
Positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years.

Recognition
Gained recognition from colleagues, the institution, and/or the broader community.

Creativity
Shown creativity, imagination and/or innovation.

Scholarship
Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.

Building the narrative

From 2021 Assessors Tips on Writing a Successful Application (AAUT Resources site)

Think of the writing process as a three-legged stool. Firstly, make the claim. Secondly, tell us about the impact. Thirdly, give us the evidence.

Find a hook for your work, create a narrative but use data to bring it to life.

The best nominations are those which really give you a sense of the nominee as an educator, what makes him or her unique. While staying within the context and criteria, make sure it is 'your' story that is being told.

Evidence 1

Perceptions

What did people think?
- Surveys
- Feedback
- Reviews/comments

Behaviours

What did people do?
- Participation
- Engagement

Outcomes

What happened?
- Grades/marks
- Achievements
- Skills

Impact: what changed and did it last?

New/different graduate outcomes: employment and life

New/different and sustained learning/teaching/experience

Independent evaluation / peer-review

Evidence 2

- Critique your data - and/or ask a friend

- Triangulate with complementary data

- Show sustained with longitudinal data

- Qualitative and/or quantitative

- Context – constraints, factors

- Literature – alignment/new insight

W.A.Stanggaßinger, Wikicommons

Putting it together

From [2021 Assessors Tips on Writing a Successful Application](#) (AAUT Resources site)

Get organized

- Preparation time
- Reflective process
- Mentors and reviewers
- Talk to your institutional team

Make it easy for the assessors

- Address the criteria
- Use recognizable headers
- Create a story
- Explain the context and significance

Good luck

GUEST PANELISTS:
2021 CITATION RECIPIENTS

- Share your experience in preparing a citation application
- Overcoming any challenges
- Tips for writing a successful citation

A/Prof. Christine Barry
Flinders University

A/Prof Jane Frost
INC6/UCanNurseBetter Team
Uni of Canberra

UCANNURSE: BETTER

Belong to the profession
Engage in learning
Work **Together**
Be a **Team**
Engage with **Emotion**
Prepare for **Reality**

Citation:
For the continued development and implementation of a capstone unit which consolidates prior learning through social learning strategies designed to promote a culture of belongingness.

UCANNURSE BETTER

Choosing the right criterion:

1. <mark>Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn.</mark>

2. Development of curricula, resources or services that reflect a command of the field.

3. Effective assessment practices that bring about improvements in student learning, focus on academic integrity.

4. Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience.

UCANNURSE BETTER

Figure 1: Wengers (2009) social theory of learning

UCANNURSE BETTER – Challenges
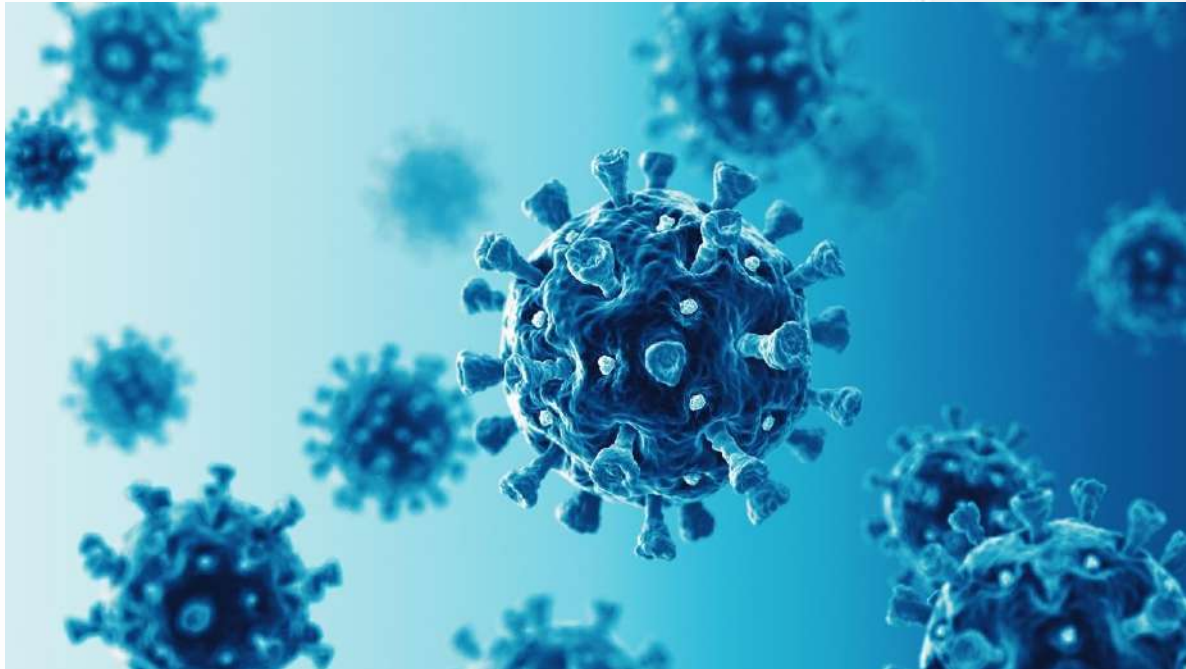
Following the journey over three years

Covid disrupted a lot of the original ideas but it also gave opportunities to use the same concepts but do them differently

The application takes time – it needs refining again and again so factor this in
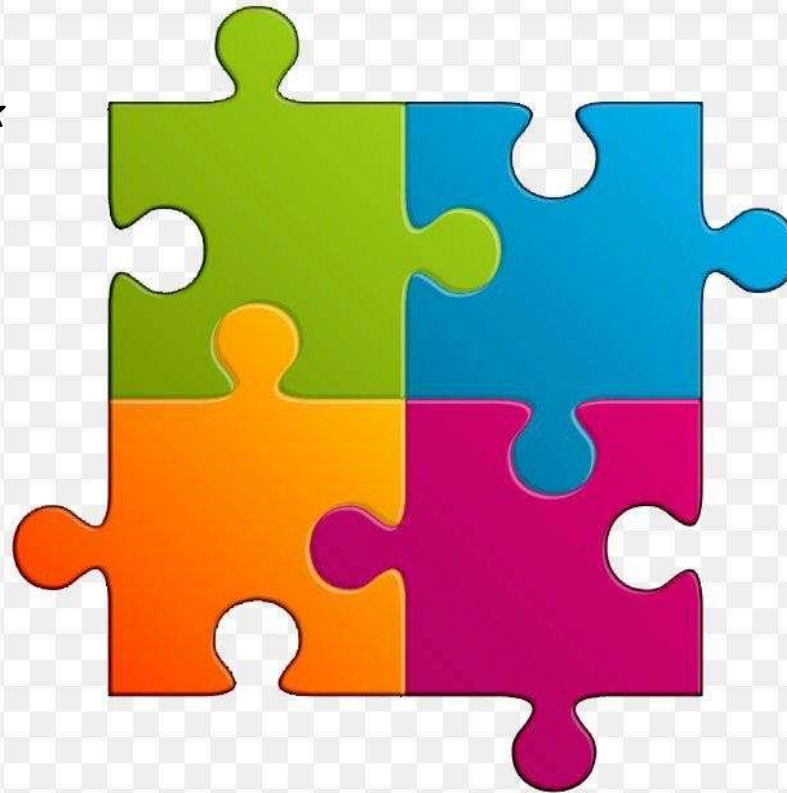
UCANNURSE BETTER – Tips

Cohesive story and pedagogical framework

Research

Evidence: Data, Feedback

Learning

UCANNURSE BETTER – Not just the application

Don't forget to reach out for references early and to remember you need specific photos for the application – this was a huge last minute drama for us

AUSTRALIAN AWARDS
FOR UNIVERSITY TEACHING

Teaching anatomical foundations for clinical excellence
Evidence-based approaches that overcome cognitive barriers, develop metacognitive awareness and inspire clinically oriented student learning

A/Prof. Christine Barry

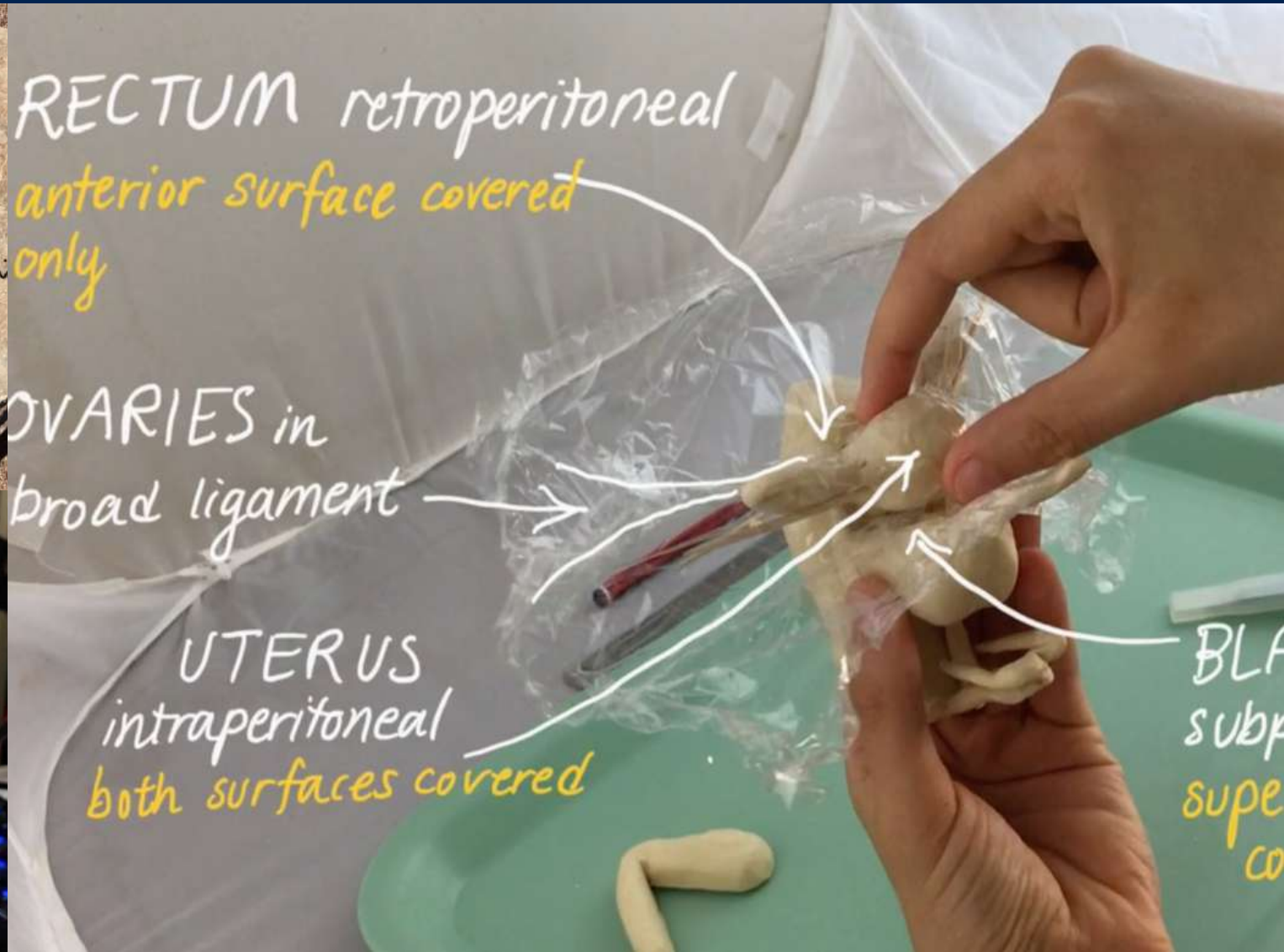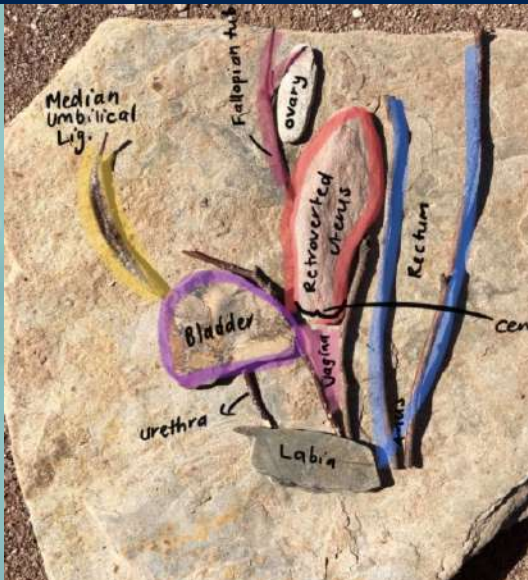College of Medicine and Public Health

Flinders University

Preparing the application

- Challenge
- Context
- Philosophy
- Educational theory
- Evidence

Case courtesy of Dr Alexandra Stanislavsky, Radiopaedia.org, rID: 61832

Overcoming challenges

- Valuing teaching
- Team vs individual
- Narrative arc
- Theory
- Data – quantitative and qualitative

Tips for a successful application

- Stakeholder engagement
- Recognition
- Evaluation and Scholarship
- Outcomes and impact
- Impact sustainability

Australian Awarded University Teachers Network

Acknowledgements
- Dr Voula Gaganis
- Prof Nayana Parange

NOMINATION PROCESS/KEY DATES

ICO Account ID
Awards Portal
Nomination Instructions
Friday 12 Aug

Phase 1

Nominee
Registration

Open: Monday 15 Aug
8.00am AEST

Close: Friday 26 Aug
11.59pm AEST

Phase 2
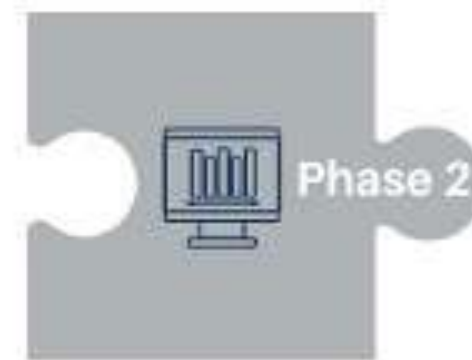
Submission
Upload

Open: Monday 5 Sept
8.00am AEST

Close: Friday 16 Sept
11.59pm AEST

2022 AAUT BRIEFING/ PROFESSIONAL DEVELOPMENT SESSIONS (APRIL to JULY)

28 APR — Introduction to Neville Bonner Award for Indigenous Education

5 MAY — Institutional Contact Officers (ICOs) Briefing Session

19 MAY — Meet the 2018 to 2021 Australian University Teacher of the Year recipients

2 JUN — Writing a successful AAUT Citation application

16 JUN — Writing a successful AAUT Program Award application

30 JUN — Writing a successful AAUT Teaching Award application

14 JUL — Applying for a Neville Bonner Award for Indigenous Education

28 JUL — Applying for an Early Career application

Q&A

More information
AAUT-UA webpage

Mentoring Scheme
AAUTN

Institutional Contact Officers List

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