2022 AAUT PD SESSION: WRITING A SUCCESSFUL CITATION APPLICATION

Host by:
Prof. Angela Carbone, RMIT University

Guest Speakers:
Prof. Liz Johnson, Deakin University
A/Prof. Jane Frost, University of Canberra
A/Prof. Christine Barry, Flinders University

2 June 2022
On behalf of those present, I acknowledge the Traditional Owners of the land on which we now meet. I pay my respects to their Elders: past, present and emerging.

I also pay my respect to all Aboriginal and Torres Strait Islander people of Australia and hope that the path towards reconciliation continues to be shared and embraced.
AAUT AWARDS TEAM

Professor Angela Carbone
Awards Director

Ms Angeline Sim
Awards Manager

Dr Jing Ye
Awards Coordinator
AGENDA

• Welcome & Purpose
• Guest presenters:
  o Prof. Liz Johnson, Deakin Uni
  o A/Prof. Jane Frost (INC6 UCanNurseBETTER Team),
  o A/Prof. Christine Barry, Flinders Uni
• Nomination key dates
• Q&A
GUEST PANELISTS

Prof. Liz Johnson
Citation Awards Committee Chair
DVC Education
Deakin University

A/Prof Jane Frost
INC6/UCanNurseBetter Team
University of Canberra

A/Prof. Christine Barry
Flinders University
Preparing an AAUT Citation

Today:

• Why an AAUT citation?
• First steps
• Categories and criteria
• Narrative and evidence
Why nominate?

- Higher education is transformative
- Excellence is inspiring
- Excellence in university teaching builds better student outcomes
- Understanding excellence builds capability
- Recognizing excellence builds confidence
- National awards build networks and communities of practice
What is outstanding?

Citations for outstanding contributions to student learning

Outstanding contributions are:
• Significant – has tangible impact on student learning
• Leading – go beyond normal design, delivery or support
• Evidence-based – can demonstrate achievement
• Purposeful and reflective – describe a cohesive narrative
Where do I start?

2021 AAUT Citation Nomination Instructions

- AAUT website including resources for nominees
- AAUT Network website – advice, resources
- Institutional websites for awards

- Learning and Teaching Awards team in your institution
- Past winners, mentors and learning & teaching leaders
- AAUT Network mentoring scheme
How does the nomination work?

Category (*choose 1*)
Where does your award fit?

- Discipline group
- Nomination category
  - ECR
  - Neville Bonner Award for Indigenous Educ.
  - Sessional Staff
  - Everyone else

Sub-category (*choose 1*)
What did you do?

1. Approaches to teaching and support of learning
2. Development of curricula, resources or services
3. Effective assessment practices
4. Innovation or leadership

Assessment criteria (*all*)
What makes it outstanding?

1. Positive impact over time
2. Recognition
3. Creativity, imagination and/or innovation
4. Scholarly
Selecting the right sub-category 1

1. **Approaches** to teaching and/or the support of learning that influence, motivate and inspire students to learn

2. Development of **curricula, resources or services** that reflect a command of the field

3. Effective **assessment practices** that bring about improvements in student teaching, focus on academic integrity.

4. **Innovation or leadership** that has influenced and enhanced learning and teaching and/or the student experience.

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Where does your evidence sit best? What kind of story will you tell?
Selecting the right sub-category 2

1. Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn

Consider:
- Teaching philosophy
- Integrating, cohesive
- Enabling success

2. Development of curricula, resources or services that reflect a command of the field

Consider:
- Development of discipline education
- New types of resources
- New applications of resources
- Authentic tasks
- Linkage to practice/life/community
3. Effective **assessment practices** that bring about improvements in student teaching, focus on academic integrity.

Consider:

- Authentic Assessment
- Feedback
- Academic integrity
- Evaluative judgement

4. Innovation or **leadership** that has influenced and enhanced learning and teaching and/or the student experience.

Consider:

- **Sphere of influence**
  - Institution: own and others
  - Discipline, peak bodies
  - Sector: national, international

**Kinds of leadership**
Addressing all the assessment criteria

<table>
<thead>
<tr>
<th>Impact</th>
<th>Recognition</th>
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<tbody>
<tr>
<td>Positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years.</td>
<td>Gained recognition from colleagues, the institution, and/or the broader community.</td>
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</table>

<table>
<thead>
<tr>
<th>Creativity</th>
<th>Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shown creativity, imagination and/or innovation.</td>
<td>Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.</td>
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</tbody>
</table>
Building the narrative

From 2021 Assessors Tips on Writing a Successful Application (AAUT Resources site)

Think of the writing process as a three-legged stool. Firstly, make the claim. Secondly, tell us about the impact. Thirdly, give us the evidence.

Find a hook for your work, create a narrative but use data to bring it to life.

The best nominations are those which really give you a sense of the nominee as an educator, what makes him or her unique. While staying within the context and criteria, make sure it is 'your' story that is being told.
Evidence 1

Perceptions
What did people think?
• Surveys
• Feedback
• Reviews/comments

Behaviours
What did people do?
• Participation
• Engagement

Outcomes
What happened?
• Grades/marks
• Achievements
• Skills

Impact: what changed and did it last?
New/different graduate outcomes: employment and life
New/different and sustained learning/teaching/experience
Independent evaluation / peer-review
Evidence 2

- Critique your data - and/or ask a friend
- Triangulate with complementary data
- Show sustained with longitudinal data
- Qualitative and/or quantitative
- Context – constraints, factors
- Literature – alignment/new insight

W.A.Stanggaßinger, Wikicommmons
Putting it together

From 2021 Assessors Tips on Writing a Successful Application (AAUT Resources site)

Get organized
- Preparation time
- Reflective process
- Mentors and reviewers
- Talk to your institutional team

Make it easy for the assessors
- Address the criteria
- Use recognizable headers
- Create a story
- Explain the context and significance

Good luck
GUEST PANELISTS: 2021 CITATION RECIPIENTS

• Share your experience in preparing a citation application
• Overcoming any challenges
• Tips for writing a successful citation

A/Prof. Christine Barry
Flinders University

A/Prof Jane Frost
INC6/UCanNurseBetter Team
Uni of Canberra
**Citation:**
For the continued development and implementation of a capstone unit which consolidates prior learning through social learning strategies designed to promote a culture of belongingness.
Choosing the right criterion:

1. Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn.
2. Development of curricula, resources or services that reflect a command of the field.
3. Effective assessment practices that bring about improvements in student learning, focus on academic integrity.
4. Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience.
Figure 1: Wengers (2009) social theory of learning
Following the journey over three years

Covid disrupted a lot of the original ideas but it also gave opportunities to use the same concepts but do them differently

The application takes time – it needs refining again and again so factor this in
UCANNURSE BETTER – Tips

Cohesive story and pedagogical framework

Evidence: Data, Feedback

Research

Learning
UCANNURSE BETTER –
Not just the application

Don’t forget to reach out for references early and to remember you need specific photos for the application – this was a huge last minute drama for us.
Teaching anatomical foundations for clinical excellence
Evidence-based approaches that overcome cognitive barriers, develop metacognitive awareness and inspire clinically oriented student learning

A/Prof. Christine Barry
College of Medicine and Public Health
Flinders University
Preparing the application

- Challenge
- Context
- Philosophy
- Educational theory
- Evidence
Overcoming challenges

- Valuing teaching
- Team vs individual
- Narrative arc
- Theory
- Data – quantitative and qualitative
Tips for a successful application

Australian Awarded University Teachers Network

Acknowledgements
• Dr Voula Gaganis
• Prof Nayana Parange
NOMINATION PROCESS/KEY DATES

 ICO Account ID
 Awards Portal
 Nomination Instructions
 Friday 12 Aug

 Nominee Registration
 Open: Monday 15 Aug
 8.00am AEST
 Close: Friday 26 Aug
 11.59pm AEST

 Submission Upload
 Open: Monday 5 Sept
 8.00am AEST
 Close: Friday 16 Sept
 11.59pm AEST
Introduction to Neville Bonner Award for Indigenous Education

Institutional Contact Officers (ICOs) Briefing Session

Meet the 2018 to 2021 Australian University Teacher of the Year recipients

Writing a successful AAUT Citation application

Writing a successful AAUT Program Award application

Writing a successful AAUT Teaching Award application

Applying for a Neville Bonner Award for Indigenous Education

Applying for an Early Career application
Q&A

More information
AAUT-UA webpage

Mentoring Scheme
AAUTN

Institutional Contact Officers List

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