

AUSTRALIAN AWARDS
FOR UNIVERSITY TEACHING

NEWSLETTER #2

4 MAY 2020

Dear Colleagues

We hope you are staying safe and healthy through these unusual times.

Universities across the sector are facing continuing and extraordinary challenges as a result of the COVID-19 crisis. Travel bans into Australia will mean international student enrolments will continue to decline in Semester 2, and the sector is expecting this downturn to continue into next year.

Whilst the financial situation is critical for all universities, the government has offered relief packages for some assistance, recognising the vital role of our universities play in our communities in educating our students.

We acknowledge the difficult circumstances the sector is facing, and the extraordinary work being achieved by our academics under this period of uncertainty. To support the institutions and nominees at these times, we have:

- Delayed the submission closing date to the end of September,
- Released the 2020 AAUT Nomination Packs earlier in May, and
- Developed AAUT brochures to promote AAUT within your institution.

Thank you for your continued dedication for this prestigious award and for your support in these unprecedented times.

We look forward to receiving your institution's nominations.

Professor Angela Carbone
AAUT Awards Team Director



Timeline & Key Dates



COUNTDOWN to Nominee Registration:

- Phase 1: Nominee Registration
Monday 24th Aug to Friday 4th Sept
- Phase 2: Submission Upload
Monday 14th Sept to Friday 25th Sept

16
WEEKS

Click [here](#) for the 2020 AAUT Key dates.

AAUT UPDATE

2020 AAUT Nomination Information Packs



2020 Nomination Instructions and Forms are now available to download from the [AAUT-UA website](#) or click [here](#) (Dropbox).

Key Changes to 2020 AAUT Nomination

We aim to continuously improve on the awards scheme and make it as robust as possible.

Please see below for a summary of changes:

1. **Citation:** The categories and criteria are now aligned with the Teaching Awards. Nominees are required to select one category and one criterion for their application.
2. **Program Awards:** Are open for team nominations ONLY
3. **Prize money:** TBC for Program and Teaching awards
4. **Assessment Matrix:** Revised the content
5. **Key elements for a successful application:** Added to the AAUT Program Overview
6. **Nomination Forms:** Available in fillable PDF and Word. Signatures can be obtained via email and signed through the Adobe
7. **Awards Portal Technical support:** Available from Monday to Friday 11am to 5pm AEST during Phase 1 and Phase 2 period.

2020 AAUT Submission Number

Award Types	Categories	No. of awards	Max submissions per institution	Prize money
1. Citations for Outstanding Contributions to Student Learning (Citations)	7	Up to 100	6	NIL
2. Awards for Programs that Enhance Learning (Program Awards)	6	Up to 6	2	TBC
3. Awards for Teaching Excellence (Teaching Awards)	7	Up to 7	3	TBC
4. Award for Australian University Teacher of the Year	N/A	1	N/A	TBC

ICO Roles and Responsibilities

The roles and responsibilities of an Institutional Contact Officer (ICO) are:

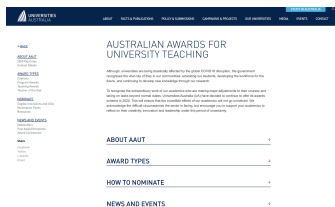
- To act as the central point of contact for the AAUT program for your institution
- To access the Awards Portal with the allocated account ID and password
- To upload all of their institution's nominations via the Awards Portal
- To disseminate all AAUT related news to their institution and nominees
- To promote AAUT in their institution.

Click [here](#) for the updated ICOs list.

2020 AAUT Promotion Campaign

To expand the range of disciplines represented in the AAUT, use the brochures below to promote the awards in your institution:

- [AAUT Overview](#)
- Teaching Awards
 - [Neville Bonner Award for Indigenous Education](#)
- Program Awards
 - [Postgraduate Education](#)
 - [Global Citizenship & Internationalisation](#)



Updated AAUT-UA website



Below are some suggestions from the assessors and awards committees on writing a successful application:

- Preparation
 - be prepared to demonstrate that the network(s) who had an impact beyond their own institution
 - be prepared to demonstrate that the individuals can be listed as having received formal recognition
 - An application is not a CV/planning list of achievements. It is a highly written narrative, supported by evidence
 - Focus on the impact of the work, not the work itself
 - Focus of any award – planning list, S&L has to be on what is changed to make the student's experience better
 - Take the evidence suggestions seriously
 - Make safety and be accurate but sometimes find room to add flair.
- 2. Select correct category
 - Select the right category for the application. Seek feedback from your colleagues as possible.
 - Remember that the categories are not mutually exclusive. It is possible to have a nomination that the program is not simply one of the existing programs offered in Australia in the discipline
 - Make sure that the claims and evidence speak back to the category under which you are applying.
 - Be aware that the nomination is a nomination, a claim is for something you do, not for what you are aware. So be very specific
- 3. Application Writing
 - Write the application using your "personal brand" but add a coherent narrative about your brand.
 - Bring the assessor into your story so the assessor can see what is not normally in your journey has been
 - Remember that the assessor is not a peer reviewer. They are not an expert in your field. Remember that the assessor is looking to achieve, list the assessment how the nominee did it and what the assessor can learn from it. Remember that the assessor is not a peer reviewer. They are not an expert in your field. Remember that the assessor is looking to achieve, list the assessment how the nominee did it and what the assessor can learn from it.
 - Create a clear and concise narrative about the work. Create a sense of drama and what was missing. How do you know that, what do you do to fill the gap, why did you choose that path?
 - Proofread – consider the reader in terms of clarity, both in the content and use of language.
- 4. Submission Criteria
 - Clarity of communication for a general audience is key
 - Pay careful attention to the assessment criteria and the suggested sequence in which to respond.
 - Follow the suggested sequence. It is not a list of questions. Make sure the responses address the claims made against each criterion.
- 5. Provide evidence of impact
 - Provide evidence of impact and consider carefully, in particular, the selection and presentation of evidence of impact on student experience and outcomes. Where it is possible to identify impact beyond "student experience" then this is a significant advantage.
 - Evidence of impact on student experience and outcomes is a key requirement.
 - Ensure the nominee collects comprehensive evidence of impact on student learning (particular, not just teaching) and outcomes.
 - Evidence of impact on student experience and outcomes is a key requirement.
 - The critical importance of evidence and presentation of evaluative data, both quantitative and qualitative, is a key requirement. The evidence should be presented in a clear and concise manner, available to support their claims.
 - Evidence of impact on student experience and outcomes is a key requirement.

Tips on writing a successful award application

[Click on the image to download.](#)



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Institutional Contact Officer (ICO)

See [here](#) for the updated ICO list.
Please let us know of changes.



Awards Mentors for 2020

Award Application

The [AAUTN Award Mentor Scheme](#) draws on the skills and experience of Australian Teaching Award winners who have volunteered to act as mentors for future awards applicants.

Learning and Teaching Repository

It contains a collection of higher education learning and teaching materials flowing from projects funded by the Australian Government from 1994 to 2018.

Next AAUT Newsletter: Beginning of June 2020

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