

AUSTRALIAN AWARDS
FOR UNIVERSITY TEACHING

NEWSLETTER #5

3 August 2020

Dear Colleagues

I hope you are all taking good care of yourselves during this time of COVID-19 disruption.

While some states are easing restrictions, Victoria has moved from a *State of Emergency* to a *State of Disaster*, with Stage 4 restrictions applying until Sunday 13 September to all people within the Melbourne metropolitan area. No doubt, this will require Victorian universities to review what this means for any planned on-campus activities.

This month, we also see many universities calling for voluntary redundancies, but I'm pleased to announce that Universities Australia are funding the prize money for the Teaching and Program Awards. In addition, the 2020 AAUT Australian Teacher of the Year prize money is increased to \$30,000 and also funded by Universities Australia.

The COVID-19 pandemic has also resulted in Universities Australia rescheduling the AAUT Ceremony to the evening of Wednesday 2nd June 2021, immediately prior to the rescheduled Universities Australia Higher Education Conference (2-4 June 2021).

I wish to thank all the DVCA's and ICO's for supporting these awards by recommending assessors. We have had a generous 220 assessors who have submitted their expression of interest and offer their time to evaluate the submissions. The allocation of assessors to submissions will take place after the nomination period closes at the end of September.

With just three weeks to go till the nomination opens, my team and I look forward to receiving your institution's nominations.

Best wishes

Professor Angela Carbone

AAUT Awards Team Director

For regular updates about the AAUT awards

🐦 Follow [Angela Carbone](https://twitter.com/angelacarbone41) twitter. (@angelacarbone41)



Timeline & Key Dates



COUNTDOWN to Nominee Registration:

- Phase 1: Nominee Registration
Monday 24th Aug to Friday 4th Sept
- Phase 2: Submission Upload
Monday 14th Sept to Friday 25th Sept



Click [here](#) for the 2020 AAUT Key dates.

AAUT UPDATE

2020 Prize Money Update

This year, the Australian University Teacher of the Year prize money is increased to \$30,000 (previously \$20,000). And the Teaching and Program awards prize money remains as \$15,000.

2021 AAUT Ceremony Date Change

Please note that 2021 AAUT Ceremony is now scheduled on the evening of Wednesday **2nd June 2021**, immediately prior to the Universities Australia Conference (2 to 4 June 2021).

Get ready for Submission - Reminder

1. ICO Contact

On **Friday 21st Aug**, ICO will receive the allocated account ID and the 2020 AAUT Awards Portal Nomination Submission Instructions on how to access the portal. Please ensure your institution contact is correct (see the ICO list below) and notify the Awards Team of any changes.

2. Email Security

To avoid delay in receiving emails from the AAUT Awards Portal, remember to get in touch with your institution IT centre to release any email from no_reply@sparkplus.com.au and support@sparkplus.com.au

3. Team Photo

Collage of individual photos as one photo is acceptable given the current social distancing requirement.

4. Hyperlinks

Reminder: Hyperlinks are **not** allowed in the Citation body of the application.

Thank you to all:

- Institutions who have recommended potential assessors.
- Potential assessors for completing their expression of interest.

2019 Australian University Teacher of the Year Interview

The Psychology of Criminal Justice

Click [here](#) to watch Professor Blake McKimmie's interview at this year UA Conference dinner.

AAUT Resources

AAUTY Video Series



Watch 2019 AAUTY: [The Psychology of Criminal Justice's video](#)
[Transcript](#)
 Read [team profile](#) here



Watch 2018 AAUTY: [Kevin's video](#)
[Transcript](#)
 Read [Kevin's profile](#) here

AAUTN Mentor Scheme



The AAUTN Award Mentor Scheme draws on the skills and experience of Australian Teaching Award winners who have volunteered to be part of the scheme. Check out the [new mentors](#).



2020 AAUT Nomination Information Packs
 2020 Nomination Instructions and Forms are now available to download from the [AAUT-UA website](#) or click [here](#) (Dropbox).

A screenshot of the AAUT-UA website navigation menu. It includes sections for 'ABOUT AAUT', '2020 AAUT KEY DATES', 'CONTACT DETAILS', 'AWARD TYPES', 'HOW TO NOMINATE', and 'NEWS AND EVENTS'. The 'ABOUT AAUT' section provides a brief history of the awards, established in 1987. The '2020 AAUT KEY DATES' section lists important dates for nomination and submission. The 'CONTACT DETAILS' section provides the website URL: www.aaut.edu.au.

AAUT-UA website
 For all AAUT related information.

An infographic titled '2020 AAUT OVERVIEW'. It features a central '2020 TIMELINE' with color-coded boxes for 'Preparation for Submission' (Mar-Jul), 'Online Submission' (Aug-Sep), 'Peer Review' (Oct-Dec), and 'Award Ceremony' (Jan-Feb). To the right, there is a 'HOW TO NOMINATE' section with bullet points detailing the nomination process, including the requirement for a nomination form and a letter of support. Below the timeline, there is a table with columns for 'Award Type', 'Language', 'No. of awards', 'Age Subgroups', and 'Peer Review'. The table lists four award categories: 1. Citation for Outstanding Contributions to Student Learning (English), 2. Awards for Programs that Enhance Learning (Program Review), 3. Awards for Teaching Excellence (Teaching Awards), and 4. Award for Australian University Teacher of the Year.

Promotion Campaign
 To expand the range of disciplines represented in the AAUT, use the brochures below to promote the awards in your institution:

- [AAUT Overview](#)
- [Neville Bonner Award for Indigenous Education](#)
- [Global Citizenship & Internationalisation](#)
- [Postgraduate Education](#)

A screenshot of the AAUT-UA website footer. It includes the AAUT logo on the left, followed by 'WWW.AAUT.EDU.AU', 'CONTACT US', and 'CONTACT DETAILS'. On the right, there is a 'GET IN TOUCH' section with '1 WEEK LEFT' and 'DON'T MISS OUT' text, and a 'FOLLOW US' section with icons for Facebook, Twitter, LinkedIn, and YouTube.

Institutional Contact Officer (ICO)
 See [here](#) for the updated ICO list.

Institution	ICO Name	ICO Email
ACU	Mary Evripidou	mary.evripidou@acu.edu.au
Batchelor Institute	TBC	TBC
Bond University	Dr Sarah Long	slong@bond.edu.au
Deakin University	Dr Jasen Burgess	j.burgess@deakin.edu.au
Edith Cowan University	Dr Bopelo Botshwano	bopelo.botshwano@ecu.edu.au
Charles Sturt University	Dr Denise Wood	dwood@csu.edu.au
Griffith University	Professor Jill Downie	j.downie@curtin.edu.au
Deakin University	Associate Professor Barbie Panther	barbie.panther@deakin.edu.au
ECU	Wendy Varcoe	wv@ecu.edu.au
Federation University	Associate Professor Nina Fotinatos	n.fotinatos@federation.edu.au
Flinnders University	Anna Smith	anna.smith@flinders.edu.au
Griffith University	Leigh Sawyer	leight@griffith.edu.au
James Cook University	Associate Professor Maree Dinan-Thompson	maree.dinan-thompson@jcu.edu.au
La Trobe University	Associate Professor Liz Branigan	L.Branigan@latrobe.edu.au

Below are some suggestions from the assessors and awards committees on writing a successful application:

- 1. Preparation**
 - Be prepared to demonstrate that the nominee's work has had an impact beyond their own institution, and how the initiative can be well sustained even after the nominee has moved on to something else.
 - An application is not a CV that lists achievements. It is a tightly woven narrative, supported by evidence and scholarly literature, that highlights the impact the nominee has made to student learning.
 - Focus on any activity – planning, reflection, etc. It has to be on what change it made to the student experience and student learning.
 - Take the evidence suggestions seriously.
 - Follow the rubric, and be succinct but somehow find room to add flair.
- 2. Select correct category**
 - Select the right category for the application. Seek feedback from as many colleagues as possible.
 - For program nomination, ensure that the program is really excellent. Make it clear in the nomination that the program is not simply one of many excellent programs offered in Australia in the discipline.
 - Make sure that the claims and evidence speak back to the category under which you are applying.
 - Focus on the specific innovation and nomination a criterion is for something you do, not for your work as a whole. So be very specific!
- 3. Application Writing**
 - Take time to identify your "personal brand" and build a coherent narrative about your brand.
 - Bring the assessor into your story so the assessor can see what the nominee's journey has been.
 - Write coherently - develop a framework for the application before writing.
 - Be clear about what the nominee is seeking to achieve, tell the assessors how the nominee do it and how you know it is successful. Focus on any activity – planning, reflection, etc. It has to be on what change it made to the student experience and student learning.
 - Tell a great story - tell some subtle and surprising on how to tell a story. Create a sense of drama, what was missing, how did you know that, what did you do to fill that gap, why did you choose that what next?
 - Proofread - consider the reader in terms of clarity, both in layout/design and use of language.
- 4. Selection Criteria**
 - Clarify of communication for a general audience is key.
 - Pay careful attention to the assessment criteria and the suggested sequence in which to respond.
 - Follow the instructions: The criteria are quite clear and specific. Make sure the nominee evidence the claims make against each criterion.
- 5. Provide evidence of the claims**
 - Follow the guidelines and consider carefully, in particular, the selection and presentation of evidence of impact on student experience and outcomes. Where it is possible to identify impact beyond student satisfaction' (e.g., student engagement, retention, performance, employment outcomes etc) then do include this evidence.
 - Ensure the nominee collects comprehensive evidence of impact on student learning (quantitative, not just anecdotal). An area that many applications need to improve on.
 - The critical importance of evaluation and presentation of evidence data, both quantitative and qualitative. This also suggests that nominations should not be submitted until there is robust data available to support their claims.
 - Be clear and provide evidence about the impact and reach of the initiative.

Tips on writing a successful award application

Click on the image to download.



Learning and Teaching Repository

It contains a collection of higher education learning and teaching materials flowing from projects funded by the Australian Government from 1994 to 2018. Click on the image to access.

[view this email in your browser](#)

Next AAUT Newsletter: Beginning of September 2020

Awards Team - Angeline Sim & Jing Ye

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