



AUSTRALIAN AWARDS
FOR UNIVERSITY TEACHING

2021 AAUT BRIEFING SESSION:
EARLY CAREER TEACHING AWARD

Presented by:

Ms ANGELINE SIM

ASSOCIATE PROFESSOR

CHRISTIAN MORO

DR DEMELZA IRELAND

3 JUNE 2021

ACKNOWLEDGEMENT OF COUNTRY



On behalf of those present, I acknowledge the Traditional Owners of the land on which we now meet. I pay my respects to their Elders: past, present and emerging.

I also pay my respect to all Aboriginal and Torres Strait Islander people of Australia and hope that the path towards reconciliation continues to be shared and embraced.

AGENDA

- Early Career introduction
- Guest speakers: Dr Demelza Ireland (UWA) and A/Prof Christian Moro (Bond University)
- Nomination key dates reminder
- Q&A



EARLY CAREER

- For teachers with less than five years' experience in teaching in higher education.
- Positively impact on student learning, student engagement or the overall student experience for a period of no less than two years for early career, not including time taken for development or trial of any activity.

For **Citation**, select one criterion.

For **Teaching Award**, address all four criteria.

- Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn.
- Development of curricula, resources or services that reflect a command of the field.
- Effective assessment practices that bring about improvements in student learning, focus on academic integrity.
- Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience.

Citation



Teaching Award

Tips on writing an Early Career application

- Addressing assessment criteria
- Gathering evidence
- Challenges

Encouragements to aspiring applicants

TIPS FOR ADDRESSING THE CRITERIA

A/Prof. Christian Moro



It's not about us as individuals, it's about teaching excellence:

- Link experiences, past achievements, beneficial processes to learning and teaching
- How does your background benefit students?
- How do you draw on those experiences to facilitate learning in an enhanced way.

LITERATURE HELPS

A/Prof. Christian Moro



- Be careful highlighting endeavors which might show you've gone a bit rogue. These may be great, and fun for students, but are they backed by any evidence?
- Drawing on scholarly literature, and/or doing your own research into the impact of any interventions greatly assists
- Care with words like “engaged”, “effective” or “enhanced learning” – this is a measurable metric and should be supported with evidence (over at least **two years**)
- Consider if some of the interventions you promote are simply activities you should be doing anyway as a routine part of your job (tweaking assessment criteria in response to student feedback, updating course content each year, etc)

TIPS FOR ADDRESSING THE CRITERIA

A/Prof. Christian Moro



Alongside student evaluations and 'obvious' metrics, consider alternative types of evidence

- Live class attendance (online, face-to-face)
- Interactions with your online platform
- 'Views' or 'clicks' on articles, submissions, content (not just article citations)
- Peer review feedback, and practice
- Solving community problems (information overload, critical thinking, etc)
- Graduate feedback
- Broad range of students who have benefited
- Effective stewardship of grant or award money into teaching
- Benefits beyond the institution
- Who else is following your example?
- How long into the future will these interventions maintain benefits?

OTHER TIPS

A/Prof. Christian Moro



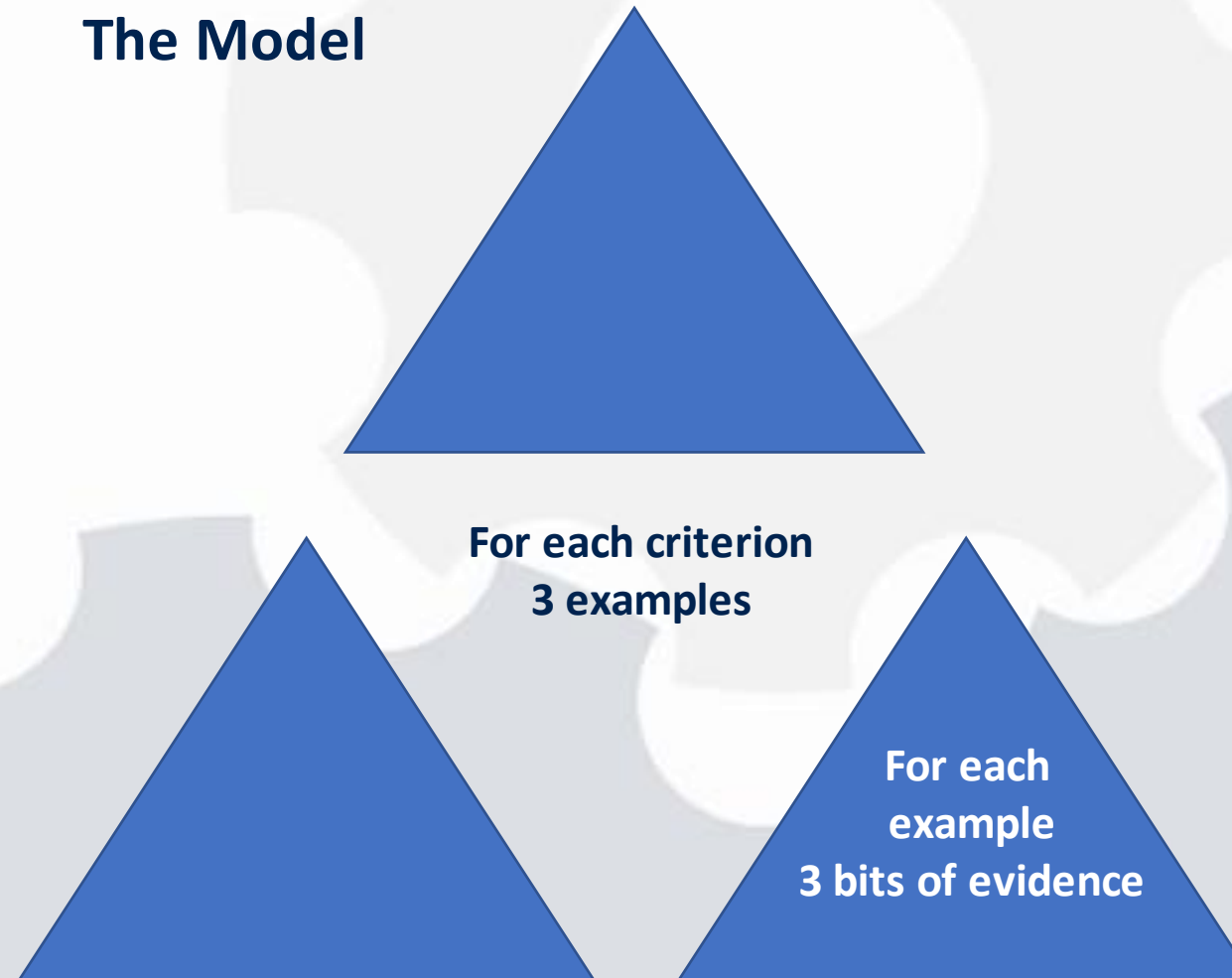
It takes **AGES** to write, so think of how you can gain benefit from the process, whether you win the award or not

- Collecting evidence for your CV
- Using evaluation strategies to enhance class teaching
- Reflecting upon practice over the last 2 years

THE TRIANGLE MODEL FOR ADDRESSING A SELECTION CRITERION:

With special thanks to Dr Kristin Warr Pederson, UTAS ... Dr Demelza Ireland

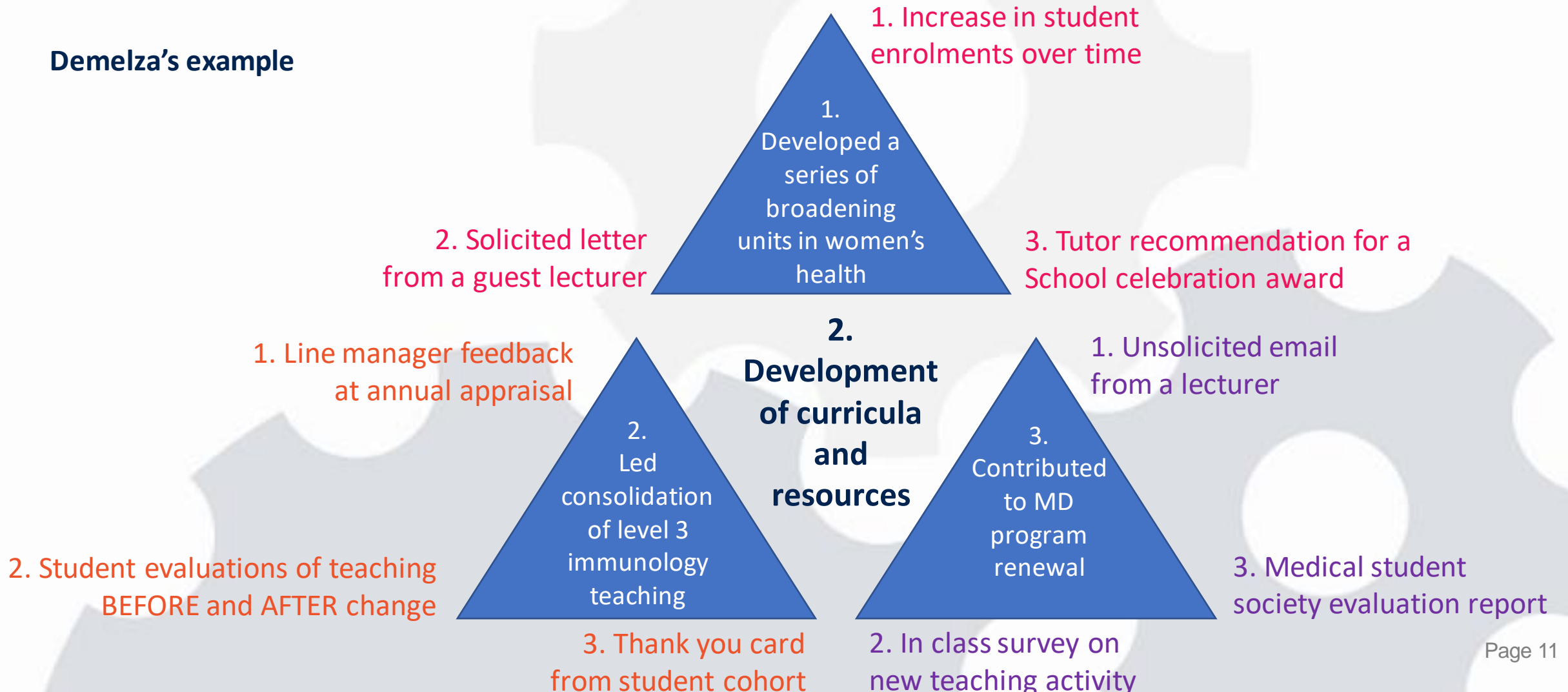
The Model



THE TRIANGLE MODEL FOR ADDRESSING A SELECTION CRITERION:

With special thanks to Dr Kristin Warr Pederson, UTAS ...Dr Demelza Ireland

Demelza's example



IT TAKES TIMES NOW BUT SAVES TIME IN THE LONG RUN!

Dr Demelza Ireland



- Demelza has used her AAUT application as a foundation for:
- A successful application for early release from tenure probation
 - A successful application for promotion to level C
 - An EOI for senior fellowship of the Advance HE Higher Education Academy

REMINDER: NOMINATION KEY DATES



ICO Account ID
Awards Portal
Nomination
Submission Instructions

Friday 13 Aug



Phase 1

***Nominee
Registration***

Open: Monday 16 Aug
8.00am AEST

Close: Friday 27 Aug
11.59pm AEST



Phase 2

***Submission
Upload***

Open: Monday 6 Sept
8:00am AEST

Close: Friday 17 Sept
11.59pm AEST



Q&A



Photo by [Jon Tyson](#) on [Unsplash](#)

[AAUT Awards](#) for more information

[AATUN](#) for Mentoring Scheme

Watch [Dr Demelze Ireland](#)

video

[A/Prof. Christian Moro](#)

video

AAUT Awards Team: aaut@rmit.edu.au