

EMERITUS PROFESSOR LYNNE HUNT



CURRENT ROLE

Dr Lynne Hunt is Emeritus Professor at the University of Southern Queensland (USQ). She writes extensively, publishing books and journal articles about university teaching (See researchgate.net/profile/Lynne_Hunt/contributions). She reviews articles for higher education journals, provides learning and teaching mentoring and consulting. She is regularly invited to promote university teaching nationally and internationally and has worked in Canada, Macau, Hong Kong, Botswana, the UK, Singapore, Malaysia, South Africa and Sweden.

WHAT THE AWARD HAS MEANT

Career and capacity building |
Established an identity as a teaching academic | Stepping stones |
Building a track record in teaching

MAJOR ACHIEVEMENTS

- 2009 Endeavour Award (Quality Assurance in University Teaching);
- 2006, 2012 Published 2 books on university teaching;
- 2005 Professor and Leader (Teaching & Learning Development Group) Charles Darwin University where she mentored the first successful Indigenous team to win a national teaching Award and PM Award;
- 2004 Appointment to the Carrick Board.

NETWORKS

HERDSA | ISSoTL

AUSTRALIAN UNIVERSITY TEACHER OF THE YEAR 2002 EDITH COWAN UNIVERSITY

DISCIPLINE

Sociology

RESEARCH AREAS

Health Sociology
Women's Health
University Teaching
Change Leadership in Higher Education

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BACKGROUND

Lynne graduated in sociology from Liverpool University in 1970, subsequently completing her masters degree at London School of Economics (LSE) and her Diploma of Education and PhD at UWA. She started her teaching career at an experimental four-term year college in Liverpool (UK) before backpacking to Australia where she successfully applied for a job in a teachers' college, which later achieved university status in the 1990s. At that stage there were no national teaching awards, but her university implemented honours in the field, which she won in the inaugural year and twice more over the next 6 years. This positioned her to be an applicant for the national awards, when they were introduced, and in 2002 she won in the social science category and received the Prime Minister's Award for University Teacher of the Year.

IMPACT ON LEARNING & TEACHING

Lynne considers that the most important outcomes of the Australian Teacher of the Year Award are systemic. These arise from the infrastructure of faculty, student guild, and university awards that has emerged, in all Australian universities, to provide evidence of teaching success for use in applications for national citations and awards. For Lynne, winning the Award in 2002 has provided opportunities for her to attend international higher education conferences. Since she won the Award, she has published two books, 28 articles and chapters, and 36 conference papers – all on university teaching and learning. In addition, she has provided 78 guest lectures, workshops and radio interviews. Her book chapter '*Quality teaching in the social science*' was based directly on the application for which she won the Award.

IMPACT ON CAREER

The year that she received the Australian Teacher of the Year Award coincided with discussions to initiate the Carrick Institute. She was appointed to the Board, where she learned much about the systemic promotion of teaching and learning in Australian universities which had a significant effect on her career. The Award raised her profile considerably and she came to the notice of head-hunting agencies and, in 2005, was offered a professorial job at Charles Darwin University, heading up teaching and learning. At this university, she mentored the first Indigenous team to win the Australian Teacher of the Year Award (2005). In 2007 she was appointed PVC (Learning and Teaching) at USQ, where she led the development of systems to enhance university teaching including aligning university award and fellowship processes behind those prevailing at Carrick/OLT.