

ASSOCIATE PROFESSOR KEVIN TANT



AUSTRALIAN UNIVERSITY TEACHER OF THE YEAR 2015 MONASH UNIVERSITY

DISCIPLINE

Finance

RESEARCH AREAS

Asset and Liability Management
Graduate Attributes
Banking and Finance
Financial Market Trading
Graduate Attributes
Academic Learning Standards

► [linkedin.com/in/dr-kevin-tant-00572446](https://www.linkedin.com/in/dr-kevin-tant-00572446)

CURRENT ROLE

Associate Professor Tant was Director (L&T) and Executive Member in the Department of Banking and Finance, Faculty of Business and Economics at Monash University. He is a certified practising accountant, a Fellow of the Financial Services Institute of Australasia and Fellow of the Finance and Treasury Association. He has been recognised for his teaching excellence at Faculty, University and national level. His research interests focus on asset and liability management, student learning, graduate attributes and academic learning standards in domestic and international contexts.

WHAT THE AWARD HAS MEANT

Motivation to further improve the scholarship of learning and teaching for students, academics and stakeholders.

MAJOR ACHIEVEMENTS

- 2016 Appointed Visiting Scholar, Clarkson University, USA; August to December 2017;
Invited presenter at the OLT Conference (Melbourne);
Keynote speaker at Monash L&T Conference;
- 2015 Appointed inaugural Fellow and Executive Member, Monash Education Academy;
- 2013 Appointed Chair of a Committee within the ABDC to develop finance learning standards.

NETWORKS

The Asia Pacific Community Music Network

BACKGROUND

Associate Professor Tant had 20 years in the banking and finance industry prior to joining Monash University. He brought a wealth of theory and practice to the research, learning and teaching environment. He has made significant and creative contributions to teaching excellence and student learning. He led the software and hardware design and build of the Simulated Teaching and Research Laboratory (STARLab), and pioneered the Monash Trader software. This laboratory has been a vital contributor to maintaining Monash Business School's international accreditations, and to curriculum and pedagogic innovation in Australia and the Asia-Pacific region. In 2013 the Australian Business Deans Council (ABDC) appointed him chair of a committee charged with the responsibility of developing finance learning standards for Bachelor and Masters Coursework students relating to the Australian Qualifications Framework and the TEQSA ACT (2011). In 2008 he was awarded an Australian Learning and Teaching Council Citation for Outstanding Contributions to Student Learning.

IMPACT ON LEARNING & TEACHING

Associate Professor Tant's teaching approach transforms the classroom experience into a real-world environment using interactive technology. He believes students should graduate with theoretical and practical skills that prepare them for an international workforce and an ability to contribute to society. The simulated treasury dealing room (Monash Trader) was developed over the years and this Award has highlighted this work. He continues to be a passionate and effective communicator working closely with colleagues to introduce an additional range of software in subjects such as business and corporate finance, derivatives, equity markets, financial management, investments and portfolio management, and the management of financial institutions. The Award has raised the profile of his work in the value of immersing students in active simulated contexts, where the relevance of learning is demonstrable and students are highly motivated and engaged.

IMPACT ON CAREER

Associate Professor Tant has won a number of Faculty and University Awards and Grants as a result of his research and development work. He is currently focussing on the international student experience, especially the motivational issues for learning and management of language difficulties. As a Visiting Scholar at Clarkson University (USA) 2016, he is currently exploring the experience of international students in the USA with a view to using this experience to further develop learning and teaching issues when he returns to Australia.