

AUSTRALIAN UNIVERSITY TEACHER OF THE YEAR 2006 FLINDERS UNIVERSITY

DISCIPLINE

Geography

RESEARCH AREAS

Critical economic, cultural and environmental geographies
Geographies of domination and oppression and of the super-rich
Geographical education and professional development
Qualitative methods and research ethics

► flinders.edu.au/people/iain.hay

BACKGROUND

Professor Hay completed a Bachelor of Science with 1st class Honours in Geography at the University of Canterbury, NZ. There followed a Junior Lectureship and Master of Arts (with Distinction) at Massey University. He received his PhD (1989) at the University of Washington as a Fulbright Scholar and later was awarded a Doctor of Letters Degree (2009) from the University of Canterbury for work on geographies of domination and oppression. He is a former ALTC Discipline Scholar (Arts, Social Sciences and Humanities) and past President of the Institute of Australian Geographers and is currently Vice-President of the International Geographical Union. He is author or editor of many books and has had many editorial roles, most recently as Editor-in-Chief of Geographical Research. In 2009 he was elected Fellow of the Australian College of Educators and in 2012 was admitted as a Principal Fellow of the Higher Education Academy (UK). Iain is also a Fellow of the Academy of Social Sciences (UK).

IMPACT ON LEARNING & TEACHING

Professor Hay had been a Head of School for 6 years prior to the Award. At the time of the Award, he already had a reasonable profile in L&T having won V/C awards in 1995, 2000 and 2005. The environment at the University was very supportive at the time of the Award, particularly the V/C and the collegial network. He was asked to present at ALTC Award presentations in Perth and Adelaide. In 2009, he was given an opportunity to take on an ALTC Discipline Scholar role in late 2009. The role enlarged, shortly after he accepted it, to embrace work with Deans (Arts, Social Sciences and Humanities) in order to develop national discipline-based Threshold Learning Outcomes (TLOs). He subsequently became Foundation Dean (Education) in the College of Humanities, Arts and Social Sciences at Flinders University.

IMPACT ON CAREER

The ALTC Discipline Scholar role, which Professor Hay believes was partly an outcome of having won the Award in 2006, was very demanding and strategic work. He found that his research/scholarship became increasingly focussed on L&T research as a result of the role. The Award provided him with helpful financial support that allowed him to offer teaching opportunities to others as well as to pay for his own professional memberships and conference attendance. In 2011, Professor Hay's curiosity about what goes on in the classrooms of exemplary teachers led him to produce a book of auto-ethnographies exploring the experience of many inspiring and award-winning local and international academics. In 2012, he had an opportunity to go to Singapore as the National University of Singapore's Educator-in-Residence.

DISTINGUISHED EMERITUS PROFESSOR IAIN HAY



CURRENT ROLE

Professor Hay is Matthew Flinders Distinguished Emeritus Professor of Geography at Flinders University. His work focusses on economic inequality, oppression, ethics, and fairness. He loves research and teaching but he is equally passionate about service to colleagues and academic communities. His contributions have been acknowledged by many awards in Australia and overseas, and he has been elected to leadership roles in state, national and international professional bodies e.g. Vice-President of the International Geographical Union.

WHAT THE AWARD HAS MEANT

Major life achievement |
Significant peak in my career |
Deeply satisfying | Personally affirming |
Confidence

MAJOR ACHIEVEMENTS

- 2016 Massey University Distinguished Alumni Achievement Award, NZ;
- 2014 Fellow, Academy of Social Sciences (UK);
- 2012 Principal Fellow, Higher Education Academy (UK);
- 2011 Distinguished New Zealand Geographer Medal, presented by the NZ Geographical Society;
- 2009 Fellow, Australian College of Educators.

NETWORKS

Informal